

American University of Armenia
Factbook
2013-2014 Academic Year

Revised. Published March 2015

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Founded: September 21, 1991

Mission Statement: As an institution of higher learning, the American University of Armenia provides teaching, research, and service programs that prepare students and enable faculty and researchers to address the needs of Armenia and the surrounding region for sustainable development, in a setting that values and develops academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510.748.9001.

Number of graduates¹ since 1991: **2564 - as of June 30, 2014**

Two semester system (fall, spring); academic year begins in the fall.

Academic Colleges and Schools and Graduate Degrees:

[College of Business and Economics \(CBE\)](#)

- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)²

Master of Science in Economics (MSE)

[College of Humanities and Social Sciences \(CHSS\)](#)

- Bachelor of Arts in English and Communications (BA EC)
- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (M PSIA)

[College of Science and Engineering \(CSE\)](#)

- Bachelor of Science in Computational Sciences (BS CS)
- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)

[School of Public Health \(SPH\)](#)

- Master of Public Health (MPH)

[College of Business and Economics \(CBE\) and School of Public Health \(SPH\)](#)

- Master of Public Health + Master of Business Administration Dual Degree (MPH+MBA)

Certificate Programs:

- Certificate in Teaching English as a Foreign Language (C TEFL)
- Certificate in Translation (C Tr.)
- Certificate in Public Health (CPH)
- Certificate in Environmental Science and Conservation (C ESC)

Research and Other Centers:

- [Acopian Center for the Environment \(ACE\)](#)
- [Paul Avedisian Center for Business Research and Development \(CBRD\)](#)
- [Zvart Avedisian Onanian Center for Health Services Research and Development \(CHSRD\)](#)
- [Center for Research in Applied Linguistics \(CRAL\)](#)
- [Engineering Research Center \(ERC\)](#)
- [Legal Resource Center \(LRC\)](#)
- [Turpanjian Center for Policy Analysis \(TCPA\)](#)
- [Turpanjian Rural Development Program \(TRDP\)](#)
- [Digital Library of Classical Armenian Literature Project \(Digilib\)](#)

¹ Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates (18).

² Includes a Professional MBA (PMBA) for working professionals as well as a Full-Time MBA (FTMBA).

Description of Data

The data presented in the Factbook are for the fall semester, unless otherwise noted.

Data are compiled as of June 30, 2014, unless otherwise noted.

Full-time Equivalent (FTE) = Full-time+ (Part-time/2).

Applicants: individuals who fulfilled the requirements for consideration for admission and who have been notified of admission, non-admission. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Cohort: Entering full-time degree seeking students as of the end of the add/drop period.

Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class/es.

Faculty

Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

Non-instructional faculty: President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

First-time, first-year students: degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall semester. Include early decision, early action, and students who began studies during summer in this cohort.

Headcount includes degree (full and part-time) and non-degree seeking students, unless otherwise noted.

Student –Faculty ratio is calculated with instructional faculty only.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere. The footnote should clearly state how many of the graduates are deceased.

1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

Definition of change of major:

ME IESM: Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.

MS CIS: Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.

MPH: Background degrees in a natural or social science or medicine, dentistry, veterinary medicine, nursing, rehabilitation, or physical therapy are not considered change of major.

LL.M.: Background degrees in law, jurisprudence, international law, criminology, are not considered as a change of major.

M PSIA: Background degrees in political science, international affairs, and history are not considered as change of major.

MBA: Background degrees in accounting, finance, business, and economics are not considered as change of major.

MA TEFL: Background degrees in teaching English, English linguistics, foreign languages or teaching a foreign language (English or other) are not considered as change of major.

MSE: Background degrees related to economics, finance, policy making, mathematics and statistics are not considered as change of major.

Facts About the American University of Armenia	
2013-2014	<p>AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master's in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project <i>Innovative Approach in TB Care in Armenia</i>, in close collaboration with the Ministry of Health's National Tuberculosis Control Program. • AUA Extension implements English language training for the RA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic's Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia's Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.</p>
2012-2013	<p>The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled "Mining and Socio-Economic Development: Armenia's Policy Choices" and "Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies." • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women's entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women's Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • PSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.</p>
2011-2012	<p>AUA holds "Celebration of Education," a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on "Frontiers of Higher Education." • AUA receives preliminary approval from the Western Association of Schools and</p>

	<p>Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first “Summer School for Teens.” • The University initiates a “Thinking About Thinking” lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.</p>
2010-2011	<p>The Center for Health Services Research (CHSR) evaluates the Ministry of Health’s Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science’s English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank’s nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy’s Gyumri Technology Incubator Project.</p>
2009-2010	<p>The AUA Board of Trustees appoints the University’s third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.</p>
2009	<p>A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program’s 100th village entrepreneur.</p>

2008	The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project “Epidemiology and Intervention Research for Tobacco Control in Armenia” with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.
2007	AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.
2006	AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.
2005	Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.
2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established

	within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.
1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
1994	The School of Political Science and International Affairs is established, offering a Master's

	degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The “Birds of Armenia” begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide “western” research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Table 1. Enrollment – Graduate and Undergraduate¹

For Fall 2013

College/School Name	Program	First-Time, First-Year Degree Seeking ² N (%)		All Other Degree Seeking N (%)		Total Degree Seeking N (%)		
		Full-Time	Part-Time	Full-Time	Part-Time ³	Full-Time	Part-Time	Total
Undergraduate								
College of Business and Economics	BAB	168	0	-	-	168	0	168
College of Humanities and Social Sciences	BA EC	63	0	-	-	63	0	63
College of Science and Engineering	BS CS	50	0	-	-	50	0	50
Total Undergraduate Headcount		281	0	-	-	281	0	281
Graduate								
College of Business and Economics	FTMBA	51 ⁴	1	51	0	102	1	103
	PMBA	1	43	29	34	30	77	107
	MSE	16	0	-	-	16	0	16
	Subtotal	68	44	80	34	148	78	226
College of Humanities and Social Sciences	MA TEFL	29	1	22	6	51	7	58
	LL.M.	30	1	29	0	59	1	60
	M PSIA	27	1	27	3	54	4	58
	Subtotal	86	3	78	9	164	12	176
College of Science and Engineering	ME IESM	13	0	21	3	34	3	37
	MS CIS	25	2	23	3	48	5	53
	Subtotal	38	2	44	6	82	8	90
School of Public Health	MPH	16	0	0	10	16	10	26
CBE and SPH	MPH +MBA	-	-	4	3	4	3	7
Graduate Subtotal		208	49	208	60	416	109	
Total Graduate Degree Seeking		257		268				
Total Graduate Headcount		524						
Total Degree Seeking (Undergraduate & Graduate)		805						
Certificate in Translation		11						
Certificate in Teaching English as a Foreign Language		1						
Total Certificate Seeking		12						
Total Non-Degree Seeking		27						
Grand Total		844						

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period.

² First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

³ Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

⁴ One student enrolled in FTMBA (first-time, first-year) and MPH (continuing enrollment) programs, is counted in each program, but once in the university-wide headcount (as first-time, full-time degree seeking student).

Table 2. Enrollment Statistics by Gender and Citizenship-Graduate and Undergraduate ¹

For Fall 2013

College/School Name	Academic Program	RoA Citizens N (%)		Non-RoA Citizens N (%)		Total Enrollment N (%)
		Male	Female	Male	Female	
Undergraduate						
College of Business and Economics	BAB	72	84	7	5	168
College of Humanities and Social Sciences	BA EC	15	37	3	8	63
College of Science and Engineering	BS CS	27	14	6	3	50
Total Undergraduate by Citizenship and Gender		114	135	16	16	281
Total Undergraduate by Citizenship		249		32		
Graduate						
College of Business and Economics	FTMBA	32	65	1	5	103
	PMBA	41	61	4	1	107
	MSE	5	10	1	0	16
	Subtotal	78	136	6	6	226
College of Humanities and Social Sciences	MA TEFL	1	49	0	8	58
	LL.M.	12	46	2	0	60
	M PSIA	9	47	2	0	58
	Subtotal	22	142	4	8	176
College of Science and Engineering	ME IESM	18	18	1	0	37
	MS CIS	32	14	7	0	53
	Subtotal	51	32	8	0	90
School of Public Health	MPH	7	14	1	4	26
CBE and SPH	MPH+MBA	3	2	1	1	7
Total Graduate by Citizenship and Gender		160	326	20	19	
Total Graduate by Citizenship		485 ²		39		524
Total Certificate Seeking by Citizenship and Gender		0	12	0	0	12
Total Non-Degree by Citizenship and Gender		7	14	5	1	27
Grand Total by Citizenship and Gender		281	486	41	36	844
Grand Total by Citizenship		767		77		844

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period. Total numbers are non duplicative.

² One student enrolled in FTMBA and MPH programs, is counted in each program, but once in the university-wide headcount.

Table 2.1 Enrollment Statistics by Gender (2008-2014)-Graduate and Undergraduate¹

	2008 ² N (%)	2009-2010 N (%)	2010-2011 N (%)	2011-2012 N (%)	2012-2013 N (%)	2013-2014 N (%)
Total	247(100)	348(100)	407(100)	399(100)	439 (100)	844 (100)
Undergraduate Degree Seeking						
Male	N/A	N/A	N/A	N/A	N/A	130 (15.4)
Female	N/A	N/A	N/A	N/A	N/A	151 (17.9)
Graduate Degree Seeking						
Male	85 (34.4)	97 (27.9)	109 (26.8)	107 (26.8)	126 (28.7)	180 (21.3)
Female	154 (62.3)	236 (67.8)	290 (71.3)	275 (68.9)	274 (62.4)	344 (40.8)
Certificate and Non-Degree Seeking						
Male	2 (0.8)	8 (2.3)	1 (0.2)	3 (0.8)	17 (3.9)	12 (1.4)
Female	6 (2.4)	7 (2.0)	7 (1.7)	14 (3.5)	22 (5.0)	27 (3.2)

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period.

² Only 2008 Degree seeking number includes students enrolled in C TEFL program.

Table 2.2 Enrollment Statistics by Citizenship (2008-2014)

	Total Enrollment	RoA Citizens N (%)	Non-RoA Citizens N (%)
Year 2008 N (%)	247	228 (92.0)	19 (8.0)
Year 2009-2010 N (%)	348	323 (93.0)	25 (7.0)
Year 2010-2011 N (%)	407	371 (91.0)	36 (9.0)
Year 2011-2012 N (%)	399	357 (89.5)	42 (10.5)
Year 2012-2013 N (%)	439	398 (90.6)	41 (9.4)
Year 2013-2014 N (%)	844	767 (90.9)	77 (9.1)

SOURCE: The Office of the Registrar

Table 3. Applications/Admissions/Enrollment by Gender - Graduate

For Fall 2013

Academic Program	Applied ¹ for Fall 2013			Admitted for Fall 2013 N (% of applied) ²			Enrolled in Fall 2013 N (% of admitted) ³		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTMBA	23 (2)	56 (3)	79 (5)	18 (72.0)	36 (61.0)	54 (64.3)	16 (88.9)	35 (97.2)	51 (94.4)
PMBA	30 (3) ⁴	41 (1)	71 (4)	21 (63.6)	31 (73.8)	52 (69.3)	17 (80.9)	27 (87.1)	44 (86.3)
MSE	12 (3)	12 (4)	24 (7)	7 (46.7)	11 (68.7)	18 (58.1)	6 (85.7)	10 (90.9)	16 (88.9)
MATEFL	1 (0)	42 (2)	43 (2)	1 (100.0)	31 (70.4)	32 (71.1)	1 (100.0)	28 (90.3)	29 (90.6)
LL.M.	8 (0)	31 (0)	39 (0)	6 (75.0)	24 (77.4)	30 (76.9)	6 (100.0)	24 (100.0)	30 (100.0)
M PSIA	10 (0)	23 (5)	33 (5)	7 (70.0)	21 (75.0)	28 (73.7)	7 (100.0)	20 (95.2)	27 (96.4)
ME IESM	8 (0)	5 (4)	13 (4)	8 (100.0)	6 (66.7)	14 (82.3)	7 (87.5)	4 (66.7)	11 (78.6)
MS CIS	24 (0)	6 (0)	30 (0)	20 (83.3)	5 (83.3)	25 (83.3)	19 (95.0)	4 (80.0)	23 (92.0)
MPH	8 (0)	11 (0)	19 (0)	7 (87.5)	11 (100.0)	18 (94.7)	7 (100.0)	9 (81.8)	16 (88.9)
MPH+MBA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
University-Wide	124	227	351	95 (76.6)	176 (77.5)	271 (77.2)	86 (87.4)	161 (91.5)	247 (91.1)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Number in parentheses indicates second choicers. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Includes conditional admissions.

³ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

⁴ Include those admitted in summer 2013.

Table 3. Applications/Admissions/Enrollment by Gender - Undergraduate

For Fall 2013

Academic Program	Applied ¹ for Fall 2013			Admitted for Fall 2013 N (% of applied) ²			Enrolled in Fall 2013 N (% of admitted) ³		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BAB	106 (4)	107 (1)	213 (5)	93 (84.5)	93 (86.1)	186 (85.3)	79 (84.9)	89 (95.7)	168 (90.3)
BA EC	14 (8)	48 (7)	62 (15)	19 (86.4)	47 (85.4)	66 (85.7)	18 (94.7)	45 (95.7)	63 (95.4)
BS CS	40 (4)	17 (6)	57 (10)	36 (81.8)	17 (73.9)	53 (79.1)	33 (91.7)	17 (100.0)	50 (94.3)
University-Wide	160	172	332	148 (92.5)	157 (91.3)	305 (91.9)	130 (87.8)	151 (96.2)	281 (92.1)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Number in parentheses indicates second choicers. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Includes conditional admissions. Number in parentheses indicates percent of admitted/applied including second choicers.

³ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

Table 3.2 Applications/Admissions/Enrollment by Gender (2008-2014)-Graduate and Undergraduate

	2008 N (%)	2009 – 2010 N (%)	2010 – 2011 N (%)	2011 – 2012 N (%)	2012 – 2013 N (%)	2013-2014 N (%)
Total Applicants to Undergraduate Programs	N/A	N/A	N/A	N/A	N/A	332
Male	N/A	N/A	N/A	N/A	N/A	160 (48.2)
Female	N/A	N/A	N/A	N/A	N/A	172 (51.8)
Total Admitted in Undergraduate Programs	N/A	N/A	N/A	N/A	N/A	305
Male	N/A	N/A	N/A	N/A	N/A	148 (48.5)
Female	N/A	N/A	N/A	N/A	N/A	157 (51.5)
Total Enrolled in Undergraduate Programs (full and part-time)	N/A	N/A	N/A	N/A	N/A	281
Male	N/A	N/A	N/A	N/A	N/A	130 (46.3)
Female	N/A	N/A	N/A	N/A	N/A	151 (53.7)
Total Applicants to Master's Programs	202	356	309	307	336	351
Male	73 (36.1)	103 (28.9)	97 (31.4)	103 (33.6)	116 (34.5)	124 (35.3)
Female	129 (63.9)	253 (71.1)	212 (68.6)	204 (66.4)	220 (65.5)	227 (64.7)
Total Admitted in Master's Programs	162	265	194	205	218	271
Male	60 (37.0)	70 (26.4)	60 (30.9)	72 (35.1)	76 (34.9)	95 (35.1)
Female	102 (63.0)	195 (73.6)	134 (69.1)	133 (64.9)	142 (65.1)	176 (64.9)
Total Enrolled in Master's Programs (full and part-time)	122	245	181	178	187	247
Male	44 (36.1)	65 (26.5)	55 (30.4)	54 (30.2)	59 (31.5)	86 (34.8)
Female	78 (63.9)	180 (73.5)	126 (69.6)	124 (69.8)	128 (68.5)	161 (65.2)

SOURCE: The Office of Admissions, the Office of the Registrar

Table 4. Applications/Admissions/Enrollment by Citizenship¹ - Graduate

For Fall 2013

Academic Degree	Applied ² for Fall 2013			Admitted for Fall 2013 N (% of applied) ³			Enrolled ⁴ in Fall 2013 N (% of admitted)		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
FTMBA	77 (5)	2 (0)	79 (5)	52 (63.4)	2 (100.0)	54 (64.3)	49 (94.2)	2 (100.0)	51 (94.4)
PMBA	70 (4)	1 (0)	71 (4)	51 (68.9)	1 (100.0)	52 (69.3)	44 (86.3)	0 (0.0)	44 (86.3)
MSE	22 (7)	2 (0)	24 (7)	17 (58.6)	1 (50.0)	18 (58.1)	15 (88.2)	1 (100.0)	16 (88.9)
MA TEFL	37 (2)	6 (0)	43 (2)	26 (66.7)	6 (100.0)	32 (71.1)	24 (92.3)	5 (83.3)	29 (90.6)
LL.M.	39 (0)	0 (0)	39 (0)	30 (76.9)	0 (N/A)	30 (76.9)	30 (100.0)	0 (N/A)	30 (100.0)
M PSIA	30 (5)	3 (0)	33 (5)	27 (77.1)	1 (33.3)	28 (73.7)	26 (96.3)	1 (100.0)	27 (96.4)
ME IESM	11 (4)	2 (0)	13 (4)	12 (80.0)	2 (100.0)	14 (82.3)	10 (83.3)	1 (50.0)	11 (78.6)
MS CIS	24 (0)	6 (0)	30 (0)	20 (83.3)	5 (83.3)	25 (83.3)	19 (95.0)	4 (80.0)	23 (92.0)
MPH	16 (0)	3 (0)	19 (0)	15 (93.7)	3 (100.0)	18 (94.7)	14 (93.3)	2 (66.7)	16 (88.9)
MPH+MBA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
University-Wide	326	25	351	250 (76.7)	21 (84.0)	271 (77.2)	231 (92.4)	16 (76.2)	247 (91.1)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Foreign citizens with RoA residency are counted as non-RoA citizens.

² Number in parentheses indicates second choicers. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

³ Includes conditional admissions.

⁴ Enrolled as first-time degree seeking students as of the end of the add/drop period.

Table 4. Applications/Admissions/Enrollment by Citizenship¹ - Undergraduate

For Fall 2013

Academic Degree	Applied ² for Fall 2013			Admitted for Fall 2013 N (% of applied) ³			Enrolled ⁴ in Fall 2013 N (% of admitted)		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
BAB	193 (2)	20 (3)	213 (5)	172 (89.1)	14 (70.0)	186 (85.3)	156 (90.7)	12 (85.7)	168 (90.3)
BA EC	54 (10)	8 (5)	62 (15)	55 (94.8)	11 (91.7)	66 (85.7)	52 (94.5)	11 (100.0)	63 (95.4)
BS CS	44 (9)	13 (1)	57 (10)	43 (97.7)	10 (76.9)	53 (79.1)	41 (95.3)	9 (90.0)	50 (94.3)
University-Wide	291	41	332	270 (92.8)	35 (85.4)	305 (91.9)	249 (92.2)	32 (91.4)	281 (92.1)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Foreign citizens with RoA residency are counted as non-RoA citizens.

² Number in parentheses indicates second choicers. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

³ Includes conditional admissions. Number in parentheses indicates percent of admitted/applied including second choicers.

⁴ Enrolled as first-time degree seeking students as of the end of the add/drop period.

Table 5. Statistics on International Students - Graduate, Undergraduate, Non-Degree

Fall 2013

Countries of Citizenship¹	BAB	BA EC	BS CS	Total Ugrad	FTMBA	PMBA	MSE	MA TEFL	LL.M.	M PSIA	ME IESM	MS CIS	MPH	MPH+MBA	Total Graduate	Non-Degree	Total
Cameroun				0				1f							1f	0	1f
Canada	1f			1f											0	1m	1m/1f
Czech Rep.				0									1f		1f	0	1f
Georgia	1m	1f		1m/1f											0	0	1m/1f
India				0									1f	1m	1m/1f	1m	2m/1f
Iran	1m/1f		1m	2m/1f	1m/3f	1m/1f		1f	1m			1m	1f		4m/6f	1m	7m/7f
Kazakhstan	1m			1m											0	0	1m
Lebanon		2f		2f									1f		1f	0	3f
Netherlands			1m	1m											0	0	1m
Russia	2m	1m/2f		3m/2f		2m	1m					1m			4m	0	7m/2f
Syria	2m/3f	2m/2f	2m/2f	6m/7f	1f			4f	1m	1m	1m	4m	1m		8m/5f	2m/1f	16m/13f
Turkey				0		1m									1m	0	1m
Ukraine				0	1f									1f	2f	0	2f
U.S.		1f	2m/1f	2m/2f				2f		1m		1m			2m/2f	0	4m/4f
Total non-RoA Students	7m/5f	3m/8f	6m/3f	16m/16f	1m/5f	4m/1f	1m	8f	2m	2m	1m	7m	1m/4f	1m/1f	20m/19f	5m/1f	41m/36f
Total RoA Students	72m/84f	15m/37f	27m/14f	114m/135f	32m/65f	41m/61f	5m/10f	1m/49f	12m/46f	9m/47f	18m/18f	32m/14f	7m/13f	3m/2f	160m/325f	7m/26f	281m/486f

SOURCE: The Office of the Registrar

¹ Countries are listed alphabetically.

Table 6. Students from Armenia's Geographic Regions¹ by Gender

For Fall 2013

Regions	Undergraduate		Graduate		Non-Degree Seeking		Total
	Male	Female	Male	Female	Male	Female	
Yerevan	98 (86.0)	110 (81.5)	125 (78.1)	254 (78.2)	5 (71.4)	18 (69.2)	610 (79.5)
Aragatson	1 (0.9)	1 (0.7)	2 (1.3)	6 (1.8)	0 (0.0)	0 (0.0)	10 (1.3)
Ararat	0 (0.0)	3 (2.2)	2 (1.3)	2 (0.6)	0 (0.0)	0 (0.0)	7 (0.9)
Armavir	2 (1.8)	3 (2.2)	4 (2.5)	4 (1.2)	0 (0.0)	2 (7.7)	15 (2.0)
Gegharkunik	1 (0.9)	0 (0.0)	2 (1.3)	5 (1.5)	0 (0.0)	1 (3.8)	9 (1.2)
Kotayk	4 (3.5)	6 (4.4)	7 (4.4)	14 (4.3)	0 (0.0)	1 (3.8)	32 (4.2)
Lori	2 (1.8)	4 (3.0)	6 (3.8)	8 (2.5)	0 (0.0)	1 (3.8)	21 (2.7)
Shirak	1 (0.9)	1 (0.7)	6 (3.8)	15 (4.6)	1 (14.3)	1 (3.8)	25 (3.3)
Syunik	1 (0.9)	2 (1.5)	2 (1.3)	5 (1.5)	0 (0.0)	0 (0.0)	10 (1.3)
Tavush	0 (0.0)	3 (2.2)	0 (0.0)	5 (1.5)	0 (0.0)	0 (0.0)	8 (1.0)
Vayots Dzor	1 (0.9)	0 (0.0)	2 (1.3)	0 (0.0)	1 (14.3)	2 (7.7)	6 (0.8)
Nagorno-Karabakh	3 (2.6)	2 (1.5)	2 (1.3)	7 (2.2)	0 (0.0)	0 (0.0)	14 (1.8)
Total	114 (45.8)	135 (54.2)	160 (33.0)	325 (66.7)	7 (21.2)	26 (78.8)	767 (100.0)
Grand Total	249 (100.0)		485 (100.0)		33 (100.0)		

SOURCE: The Office of the Registrar

¹ Geographic region is determined by registered address.

Table 7. List of Institutions from which 2013 Fall Admitted and Enrolled Graduate Students Came

Name of Institution/University	Admitted	Enrolled
Institutions based in Armenia		
Yerevan State University	90	83
Armenian State University of Economics	54	47
Armenian State University of Economics, Gyumri Branch	1	1
Yerevan State Linguistic University Named after V. Brusov	18	18
French University in Armenia	17	16
Russian-Armenian (Slavonic) University	15	14
State Engineering University of Armenia	13	12
Armenian National Agrarian University	13	12
Yerevan State Medical M. Heratsi University	10	8
European Educational Regional Academy	4	4
Yerevan Komitas State Conservatory	3	3
Kh. Abovyan Armenian State Pedagogical University	2	2
Yerevan Northern University	2	2
Yerevan State University of Architecture and Construction	1	1
Imastaser Anania Shirakatsi University, Gyumri	1	1
Yerevan "Hrachia Acharyan" University	1	1
Yerevan "Galik" University	1	1
Yerevan Haybusak University	1	1
Anania Shirakatsi University of International Relations	1	1
University of International Economic Relations	1	1
Yerevan "Interlingua" Linguistic University	1	1
Moscow International Academy of Business (Yerevan Center)	1	1
Yerevan University of Management and Information Technologies	1	1
Yerevan Institute of Ecology, Economics and Law	1	1
Subtotal	253	233
Institutions based outside of Armenia		
University of Aleppo	8	7
Islamic Azad University, Tehran and Firoozkooh Branches, Iran	2	2
California State University, Long Beach, CA, USA	1	1
St. Petersburg Institute of Foreign Economic Relations, Economics and Law	1	1
University of Kalamoon, Syria	1	1
High Institute of Music, Syria	1	1
University of North Dakota, ND, USA	1	1
Altai State Technical University, Russia	1	0
Lomonosov Moscow State University	1	0
Shahid Beheshti University, Tehran, Iran	1	0
Subtotal	18	14
TOTAL	271	247

SOURCE: The Office of Admissions, the Office of the Registrar

Table 7. List of Institutions from which 2013 Fall Admitted and Enrolled Undergraduate Students Came

Name of School	Admitted	Enrolled
Institutions based in Armenia		
Public Institutions		
Yerevan		
High School N 114 after Kh. Dashtents	30	28
High School N 29 after A. Margaryan	13	13
School N 3 after M. Abeghyan	5	5
High School N 42 after T. Shevchenko	4	4
School N 8 after A. Pushkin	3	3
School N 2 after Kh. Abovyan	3	2
School N 15 after Hakob Kojoyan	1	1
School N 182 after G. Emin	1	1
School N 20 after John Kirakosyan	1	1
School N 7 after V. Mayakovsky	1	1
School N 5 after M. Ishkhan	1	1
School N 19 after N. Aghbalyan	1	1
Subtotal Kentron District	64	61
"Anania Shirakatsi" Lyceum	20	18
High School N 139 after K. Demirchyan	5	5
High School N 62	5	5
School N 166 after A. Mikoyan	1	1
Subtotal Nor Nork District	31	29
High School N 83 after H. Galstyan	16	15
High School N 148 after M. Galshoyan	4	3
School N 21 after Al. Shirvanzade	2	2
High School N 149 after V. Davtyan	2	2
School N 130 after N. Zaryan	1	1
School N 132 after H. Isakov	1	1
School N 172 after H. Oshakan	1	1
High School N 54 after M. Kajuni	1	1
Argentine Republic School N 76	1	1
Subtotal Arabkir District	29	27
High School N 112 after Sh. Simonyan	4	4
High School N 105	2	2
High School N 190 after G. Gulbenkian	2	2
Mkhitar Sebastasi Educational Complex Secondary School	1	1
Subtotal Malatia District	9	9
High School N 115 after S. Hovsepyan	1	1
School N 12 after V. Hambardzumyan	1	1
School N 161 after G. Nzhdeh	1	1
High School N 46	2	1
Subtotal Shengavit District	5	4
High School N 119 after B. Zhamkochyan	3	3
School N 43 after G. Zohrap	1	1
Subtotal Erebuni District	4	4
High School N 103 after H. Gyulikekhvyan	4	4
Subtotal Kanaker-Zeytun District	4	4
High School N 109	2	1

Name of School	Admitted	Enrolled
Institutions based in Armenia (cont'd)		
High School N 195	1	1
Subtotal Ajapnyak District	3	2
High School N 189 after S. Gevorgyan	2	2
Subtotal Davtashen District	2	2
Secondary School N 95 after Gh. Alishan	1	1
Subtotal Nubarashen District	1	1
Olimpos Special Educational Complex Secondary School	1	1
Subtotal Nork-Marash	1	1
Total Public Institutions in Districts of Yerevan	153	144
Other Public Institutions in Yerevan		
Physics and Mathematics Specialized school After A. Shahinyan attached to Yerevan State University	17	13
State Engineering University of Armenia High School	5	5
Pedagogical University High School	2	2
Specialized Secondary School after P. Tchaikovsky	1	1
State Technology College of Yerevan	1	1
Yerevan State Base Medical College	1	1
Yerevan State Agricultural College	1	1
"European College in Armenia" foundation	1	1
Subtotal other public institutions in Yerevan	29	25
Total Public Institutions in Yerevan	182	169
Marzes (regions) outside of Yerevan		
High School N4, Abovyan	2	2
High School N 2, Nor Hachn	2	2
Secondary school, Kanakeravan	1	1
School N1 after Kh. Abovyan, Abovyan	1	1
Secondary School after I. Virabyan, Balahovit	1	1
Secondary school, Goght	1	1
High School N 1 after Mesrop Mashtots, Charentsavan	1	1
Subtotal Kotayq marz	9	9
High School N11 after A. Griboyedov, Vanadzor	3	3
Secondary School N2 after A. Pushkin, Stepanavan	1	1
High School N18 after A. Khikhatyan, Vanadzor	1	1
High School N5 after V. Teryan, Vanadzor	1	1
Vanadzor Pedagogical University College	1	0
Subtotal Lori marz	7	6
High School N1 after R. Yeghoyan, Armavir	1	1
School N10, Armavir	1	1
High School N5 after M. Gorky, Vagharshapat	1	1
High School N2 after G. Narekatsi, Vagharshapat	1	1
Subtotal Armavir marz	4	4
High School of Ararat (town)	1	1
Secondary School N2, Ararat village	1	1
School N1 after Mashtots, Masis	1	1
Subtotal Ararat marz	3	3
High School N2, Kapan	2	2
Secondary School N2, Kajaran	1	1
Subtotal Syunik marz	3	3

Name of School	Admitted	Enrolled
Institutions based in Armenia (cont'd)		
High School N 1, Noyemberyan	2	2
Ijevan Lyceum	1	1
Subtotal Tavush marz	3	3
High School N5 after N. Sisakyan, Ashtarak	2	2
Subtotal Aragatsotn marz	2	2
Secondary School N10, Gyumri	1	1
"Photon" Lyceum, Gyumri	1	1
Subtotal Shirak marz	2	2
Gavar High School, Gavar	1	1
Subtotal Gegharkunik marz	1	1
High School N 2, Jermuk	1	1
Subtotal Vayots Dzor	1	1
High School N 11, Stepanakert	1	1
High School N 8, Stepanakert	1	1
Physics and Mathematics Specialized school After A. Shahinyan attached to Yerevan State University (Stepanakert Branch)	3	3
Subtotal Nagorno-Karabakh Republic	5	5
Total Public Institutions outside of Yerevan	40	39
Total Public Institutions	222	208
Private Institutions		
Quantum College	13	12
"Ayb" high school	11	10
Eurasia International University	3	3
QSI International School of Yerevan	3	2
"Byurakn" Educational Complex	2	2
"Intelektus" High School	2	2
"Foreign Languages – MACSEDAN" Private School	1	1
"Yerevak" Complex	1	1
"Aregnazan" Educational Complex	1	1
"Kupalyan" Private College	1	1
Mashtots All-day School	1	0
Total Private Institutions	39	35
Schools under Russian Military Bases in Armenia	4	4
Total Institutions based in Armenia	265	247
Institutions based outside of Armenia		
Akhalkalak School N2, Djavakhhk, Georgia	1	1
Appleton West High School, WI, US	1	1
Burbank High School, CA, US	1	1
Cupertino High School, CA, US	1	1
Gymnasium after Gorky, Kazakhstan	1	1
Halifax West High School, Canada	1	1
Heilig Hartinstituut Heverlee, Belgium	1	1
Hewitt-Trussville High School, AL, US	1	1
Marple Newtown Senior High School, PA, US	1	1
Shawnee Mission North High School, KS, US	1	1
St. Canisius in Almelo, Netherlands	1	1
School N 711, Moscow, Russia	1	1
School N 1986, Moscow, Russia	1	1

Name of School	Admitted	Enrolled
Institutions based outside of Armenia (cont'd)		
Vernonia High School, OR, US	1	1
School N1205, Moscow, Russia	1	0
Total Public Institutions	15	14
The Regent's School, Bangkok, Thailand	5	3
Karen Jeppe Jemaran, Syria	3	3
The Regent's School, Pattaya, Thailand	3	2
AGBU The Lazar Najarian – Calouste Gulbenkian Armenian Central High School, Syria	2	1
Damascus Community School, Syria	1	1
GEMS World Academy Dubai, UAE	1	1
Mariamian School of Tehran, Iran	1	1
Jesus&Mary School, Lebanon	1	1
Khaled International School, Saudi Arabia	1	1
Montana International College, Lebanon	1	1
National School of Aleppo, Syria	1	1
Saint Joseph School, Lebanon	1	1
Syrian National School, Syria	1	1
AGBU Tarouhy-Hovagimian Secondary School, Lebanon	1	1
Cilician (Guiligian) Armenian High School	1	1
QSI International School of Bishkek, Kyrgyzstan	1	0
Total Private Institutions	25	20
Total Institutions based outside of Armenia	40	34
TOTAL	305	281

SOURCE: The Office of Admissions, the Office of the Registrar

Table 8. Change of Major for Admitted Graduate Students Compared with Previous Education N (%)¹

	FTMBA	PMBA	MSE	MA TEFL	LL.M.	M PSIA	ME IESM	MS CIS	MPH	University Total
Continuing Major	41 (76.0)	34 (65.4)	11 (61.1)	19 (59.4)	23 (76.7)	15 (53.5)	13 (92.8)	18 (72.0)	16 (88.9)	190 (70.0)
Changing Major	13 (24.0)	18 (34.6)	7 (38.9)	13 (40.6)	7 (23.3)	13 (46.4)	1 (7.2)	7 (28.0)	2 (11.1)	81 (30.0)
Total	54	52	18	32	30	28	14	25	18	271

SOURCE: The Office of Admissions

¹ See Description of data, pp. 5-6 for the definition of change of major of individual programs.

Table 9.1 Summary of Demographic Data-Graduate ¹

Categories		Fall 2013 N (%)	Spring 2014 N (%)
Total Enrollment			
Gender N (%)	Female	371	344
	Male	192	161
Age N (%)	Mean Age	24	24
	Up to 24	379	302
	25 - 29	115	129
	30 - 34	43	49
	35 and over	25	24
	Age not reported	1	1
Enrollment Status N (%)	First-Time Degree Seeking	257	15
	All Other Degree Seeking	267	470
	Certificate Seeking	12	13
	Non-Degree Seeking	27	7
Citizenship N (%)	RoA	518	467
	Non-RoA	45	38

SOURCE: The Office of the Registrar

¹ Headcount, except as noted, includes degree (full and part-time) and non-degree seeking students.

Table 9.2 Summary of Demographic Data-Undergraduate ¹

Categories		Fall 2013 N (%)	Spring 2014 N (%)
Total Enrollment			
Gender N (%)	Female	151	148
	Male	130	120
Age N (%)	Mean Age	18	19
	Up to 17	128	2
	18-19	138	232
	20-22	9	28
	23 and over	6	6
Enrollment Status N (%)	First-Time Degree Seeking	281	N/A
	All Other Degree Seeking	N/A	268
Citizenship N (%)	RoA	249	238
	Non-RoA	32	30

SOURCE: The Office of the Registrar

¹ Headcount, except as noted, includes degree (full and part-time) and non-degree seeking students.

Table 10. Student Academic Performance in 2013-2014 Academic Year - Graduate

For Fall 2013

Academic Program	Total Number of Grades Given ¹	+	A	-	+	B	-	+	C	-	D	F	I	N	P	NP	Exempt	W ²	WF	Average GPA
MBA	1062	4	460	277	161	52	36	29	23	13	3	4	5	1	93	4	0	9	0	3.62
MSE	48	0	20	16	5	4	1	1	1	0	0	0	0	0	1	0	0	0	0	3.64
MA TEFL	202	0	145	29	12	14	1	0	1	0	0	0	0	2	37	0	0	2	0	3.79
LL.M.	132	0	19	40	34	21	8	0	4	2	1	3	2	0	4	0	0	0	0	3.38
M PSIA	282	0	58	78	72	57	8	4	3	0	1	1	0	1	6	0	0	0	0	3.34
ME IESM	175	0	35	54	44	25	10	5	1	1	0	0	0	2	10	0	0	1	0	3.39
MS CIS	221	3	60	40	43	33	21	2	6	3	5	5	3	1	19	0	0	4	0	3.25
MPH	101	3	47	17	14	3	14	1	2	0	0	0	3	6	4	0	0	0	2	3.50
MPH+MBA ³	33	2	14	8	6	0	1	0	2	0	0	0	0	0	4	0	0	0	0	3.55
University-Wide	2256	12	858	559	391	220	89	42	43	19	10	13	13	13	178	4	0	16	2	3.54
C Tr.	23	0	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4.0
University-wide⁴	2279																			3.55

SOURCE: The Office of the Registrar

¹ For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.

² I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

³ Cumulative GPA for MPH+MBA students who are MPH graduates is calculated based on all their courses.

⁴ Does not include non-degree and continuing enrollment.

Table 10. Student Academic Performance in 2013-2014 Academic Year - Undergraduate

For Fall 2013

Academic Program	Total Number of Grades Given ¹	+	A	-	+	B	-	+	C	-	D	F	I	N	P	NP	Exempt	W ²	WF	Average GPA
BAB	850	0	158	143	92	94	42	42	54	25	63	137	0	0	153	0	0	15	5	2.58
BA EC	298	0	46	49	57	50	35	15	13	10	14	9	0	2	46	0	0	11	8	2.95
BS CS	224	1	52	36	27	23	12	7	10	9	19	28	0	0	36	0	0	5	0	2.67
University-Wide	1372	1	256	228	176	167	89	64	77	44	96	174	0	2	235	0	0	31	13	2.68

SOURCE: The Office of the Registrar

¹ For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.

² I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

Table 11. Number of Degrees (and Certificates) Granted by Academic Programs

Degree	Certificate	Initiation Year of Program	Degrees Granted N (%) between July 1, 2013 to June 30, 2014	Degrees Granted N (%) Cumulative
MBA		1991	82 (35.2)	843 (31.9)
MA TEFL		1997	25 (10.7)	151 (5.7)
LL.M.		1996	24 (10.3)	228 (8.6)
MCLS ¹		2001 - 2007		76 (2.9)
M PSIA		1994	33 (14.2)	415 (15.7)
MS EE ²		1991 - 1998		34 (1.3)
ME IESM		1991	26 (11.2)	352 (13.3)
MS CIS		2001	19 (8.2)	165 (6.2)
MPH		1997	9 (3.9)	182 (6.9)
MPH+MBA		2012	5 (2.1)	5 (0.2)
	Certificate in Law and Public Advocacy	2010		1 (0.0)
	Certificate in Public Health	1995		29 (1.1)
	Certificate in Teaching English as a Foreign Language	1992	1 (0.4)	150 (5.7)
	Certificate in Translation	2012	9 (3.9)	14 (0.5)
Total			233 (100.0)	2645 (100.0)

SOURCE: The Office of the Registrar

¹ Master of Comparative Legal Studies

² Master of Science in Earthquake Engineering

Table 12. Cohort Graduation and Retention Rate¹

Year ²	Size of Cohort ³	1-Year Retention ⁴ N (% of the Size of Cohort)	3-Year Graduation ⁵ N (% of the Size of Cohort)	Transfers Out N (% of the Size of Cohort)	Students Still Enrolled After 3 Years N (% of the Size of Cohort) ⁶	Graduation rate as of June 30, 2014
Cohort for Year 2006	133	123 (92.5)	107 (80.4)	0 (0.0)	7 (5.3)	114 (85.7)
Cohort for Year 2007	107	97 (90.6)	93 (86.9)	0 (0.0)	8 (7.5)	101 (94.4)
Cohort for Year 2008⁷	122	115 (94.3)	105 (86.1)	0 (0.0)	8 (6.5)	113 (92.6)
Cohort for Year 2009	246	211 (85.7)	198 (80.5)	0 (0.0)	20 (8.1)	211 (85.7)
Cohort for Year 2010	175	159 (90.8)	146 (83.4)	0 (0.0)	14 (8.0)	157 (89.7)
Cohort for Year 2011	140	133 (95.0)	128 (91.4)	0 (0.0)	3 (2.2)	128 (91.4)
Cohort for Year 2012	162	158 (97.5)	N/A	N/A	N/A	N/A

SOURCE: The Office of the Registrar

¹ This is a corrected table of graduation and retention rates as of June 30, 2013.

² Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.

³ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

⁴ 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

⁵ 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

⁶ Students still enrolled at start of fourth academic year

⁷ Includes MPH students who enrolled as first-time, full-time degree seeking students in fall 2007.

Table 13. Student Tuition Support for 2013-2014 Academic Year-Graduate and Undergraduate

Categories	N of students			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students¹	316	500	817			
Graduate	186	350	536			
Undergraduate	130	151	281			
Number of students receiving some form of assistance	136	231	367	88,066,105	149,723,374	237,789,479
Graduate	77	168	245	47,986,705	110,440,240	158,426,945
Undergraduate	59	63	122	40,079,400	39,283,134	79,362,534
Need Based						
Applied for Need-Based Tuition Assistance	99	144	243			
Graduate	37	72	109			
Undergraduate	62	72	134			
Received Need-Based Tuition Assistance	42	65	107	17,280,000	32,682,000	49,962,000
Graduate	28	39	67	12,655,000	20,392,000	33,047,000
Undergraduate	14	26	40	4,625,000	12,290,000	16,915,000
Deferred Payment	20	17	37	8,420,000	6,970,000	15,390,000
Graduate	13	13	26	5,120,000	5,120,000	10,310,000
Undergraduate	7	4	11	3,300,000	1,780,000	5,080,000
Other						
Work study/Research assistance²	7	25	32	1,745,405	4,774,274	6,519,679
Graduate	5	22	27	1,381,005	4,546,140	5,927,145
Undergraduate	2	3	5	364,400	228,134	592,534
University Academic Excellence Scholarship (UAES)*	3	3	6	1,440,000	1,440,000	2,880,000
International Academic Scholarship (IAS)*	2	2	4	2,145,000	2,640,000	4,785,000
Kablanian & Akian Scholarships for Syrian-Armenians	9	4	13	7,460,000	3,820,000	11,280,000
Graduate	5	3	8	3,960,000	2,820,000	6,780,000
Undergraduate	4	1	5	3,500,000	1,000,000	4,500,000
Named Scholarship³	44	122	166	23,174,000	66,544,000	89,718,000
Graduate	20	84	104	9,384,000	42,559,000	51,943,000
Undergraduate	24	38	62	13,790,000	23,985,000	37,775,000
MOES Scholarship (incl. military deferment)⁴*	11	29	40	3,553,000	9,367,000	12,920,000
MOES Stipend administered by AUA*	11	29	40	741,700	1,913,100	2,654,800
AUA supplement to the MOES Scholarship and military deferment recipients⁵	25	29	54	22,107,000	19,573,000	41,680,000
Graduate	11	29	40	7,607,000	19,573,000	27,180,000
Undergraduate (military deferment only)	14	N/A	14	14,500,000	N/A	14,500,000
Average amount of tuition support				647,545	648,153	647,928

SOURCE: The Office of the Registrar, AUAF Personnel Office, Office of Financial Services.

* Only for students enrolled in graduate programs.

¹ Only degree seeking students are eligible for tuition support. This number includes all degree seeking students enrolled in fall 2013 or spring 2014 as of the end of add/drop period.

² Includes all fall 2013 and spring 2014 recipients of work study/research assistantship.

³ Includes Armenian Educational Foundation/Richard R. Tufenkian Scholarship, Turpanjian Family Foundation, Akian Foundation, Dr. John Doumanian Scholarship Fund, Michael Simonyan, Meghrihan Public Health Ophthalmology Scholarship, Seth & Arsine Arsenian Scholarship Fund, Garmery Benevolent Association, Zaven O. Kodjayan Fund, Gen & Mrs. Sarkis M. Zartarian Scholarship, Harry Kullijian Scholarship Endowment Fund, Roxy & Alice Legacy Scholarship, Armenian International Women's Association-LA/Elizabeth Aghababian Scholarship, Greta, John, & Leo Doumanian Scholarship Fund, Louise Doumanian Memorial Scholarship, Dr. Stepan Karamardian Scholarship, Arabkir Hayrenaktsakan Award, Abgar & Loretta Babaian Award, and Vartkess M. Balian Merit Award.

⁴ RoA Ministry of Education and Science (MoES) Scholarship is a merit based scholarship.

⁵ AUA supplements the MoES Scholarship in the form of tuition reduction for MoES scholarship recipients.

Table 14. Faculty Headcount for 2013-2014 Academic Year ¹

College/ School Name	Total ²	Full-time ³ N (% of Total)	Part-time N(% of Total)	Core ⁴ N (% of Total)	Visiting ⁵ N (% of Total)
Instructional					
College of Business and Economics	29	4	25	9	20
MBA	22	3	19	7	15
MSE	3	1	2	2	1
BAB (Including Gen Ed)	7	1	6	3	4
College of Humanities and Social Sciences	49	10	39	40	9
LL.M.	13	1	12	9	4
MA TEFL ⁶	6	2	4	6	0
M PSIA	10	3	7	9	1
BA EC (Including Gen Ed)	27	2	25	23	4
College of Science and Engineering	26	8	18	13	13
MS CIS	8	4	4	6	2
ME IESM	10	3	7	5	5
BS CS (Including Gen Ed)	10	2	8	4	6
School of Public Health (Including Gen Ed)	8	3	5	8	0
Acopian Center for the Environment (Graduate and Undergraduate)	2	2	0	2	0
Non-Instructional					
Senior Academic Leadership ⁷	16	12	4	16	0
Total Faculty Headcount⁸ N (%)	111	30	81	68	43
Researchers and Teaching Assistants⁹	72				

SOURCE: Personnel Offices (AUAC and AUA), Academic Programs.

¹ Faculty who teach in more than one program are counted in each program they teach but only once in the total headcount.

² The total numbers of instructional and non-instructional faculty are duplicative.

³ Full-time faculty is defined in the Faculty Handbook as those whose primary employment is AUA.

⁴ Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

⁵ Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

⁶ Includes one part-time faculty member who teaches in the Certificate of Translation Program (not counted in Student-Faculty ratio).

⁷ Includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

⁸ Total headcount is non-duplicative.

⁹ Includes researchers and teachings assistants in AUA research centers.

Table 15. Faculty Composition (Headcount) by Gender, Citizenship, and Education

Categories	Total for 2013-2014 Academic Year	
	N	%
Gender		
Female	31	28.0
Male	80	72.0
Highest Degree Earned		
Doctoral or equivalent ¹	68	61.3
Master's	37	33.3
Bachelor's ²	3	2.7
Other	3	2.7
Citizenship		
Armenia	71	64.0
U.S.	32	28.8
Canada	2	1.8
Russian Federation	2	1.8
France	1	0.9
Spain	1	0.9
Iran	1	0.9
United Kingdom	1	0.9
Total Faculty Headcount	111	100.0

SOURCE: Personnel Offices (AUAC and AUAF), Academic Programs

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 16. Student-Faculty Ratios for 2013-2014 Academic Year

College/School Name	Program Name	FTE degree- seeking students ¹	FTE Faculty ²
College of Business and Economics	<i>College-wide</i>	343	16.5
	MBA	171	12.5
	MSE	16	2
	BAB	168	4
College of Humanities and Social Sciences	<i>College-wide</i>	233	29.5
	MA TEFL	54.5	4
	LL.M.	59.5	7
	M PSIA	56	6.5
	BA EC	63	14
College of Science and Engineering	<i>College-wide</i>	136	17
	ME IESM	35.5	6.5
	MS CIS	50.5	6
	BS CS	50	6
School of Public Health	MPH	21	5.5
College of Business and Economics School of Public Health	MPH+MBA	6.5	N/A
Acopian Center for the Environment	-	-	2
Undergraduate		281	27.5
Graduate		470	48
TOTAL³		751	69.5

SOURCE: The Office of the Registrar, Personnel Offices (AUAC and AUAF), Academic Programs

Full-time Equivalent (FTE) = Full-time+ (Part-time/2).

¹ Degree-seeking students FTE is calculated based on the number of enrolled students as of add/drop period of fall semester.

² Faculty FTE is calculated based on the number of instructional faculty as of add/drop period of fall 2013 and spring 2014 semesters. Faculty who teach solely in certificate programs are excluded.

³ Faculty who teach in more than one program are counted in each program, but only once in the total FTE faculty number. One student enrolled as full-time in MBA and part-time in MPH programs, is counted once as full-time in total degree-seeking students FTE number.

Table 17. AUA Alumni Statistics (1993-2014)¹

Geographic Location		
Armenia vs. Abroad	N	Valid %
Armenia	1618	70.2
Abroad	687	29.8
Total	2305	100.0
Unknown	35	
No data available	206	
Grand Total	2546	

General Employment Status of AUA Alumni		
Employment Status	N	%
Employed ²	1846	72.5
Continuing graduate education	47	1.8
Job seeking	184	7.2
Other	127	5.0
Unknown	136	5.3
No data available	206	8.1
Total	2546	100.0

Distribution of Employed Alumni based on Geographic Location ³		
Categories	N	%
Employed in Armenia	1395	75.6
Employed Abroad	451	24.4
Total	1846	100.0

Distribution of Employed Alumni by Types of Organizations ⁴		
Categories	Armenia N (%)	Abroad N (%)
Private for-profit corporation /company	690 (49.5)	78 (17.3)
Government (RoA or foreign) or other public institution, agency, body	463 (33.2)	56 (12.4)
Private non-profit organization	130 (9.3)	3 (0.7)
Self-employment: own business	73 (5.2)	15 (3.3)
Unknown	39 (2.8)	299 (66.3)
Total	1395 (100.0)	451 (100.0)

SOURCE: Alumni and Career Development Office.

¹ The figures are based on living alumni's self-reported information obtained from Alumni and Career Development Office database.

² Employed category includes self-employed alumni.

³ Data are for alumni whose employment status is known or there are available data.

⁴ Data are for alumni whose employment status is known or there are available data.

Table 18. AUA Extension (July 1, 2013 – June 30, 2014)¹

Name of the course	# of sections	Total # of students	Male	Female	RoA	Non-RoA
English Language Courses	138	1733	671	1062	1335	398
TOEFL iBT Preparation Course	25	364	165	199	305	59
AUA E-Math Preparation Course	8	112	53	59	78	34
TRDP Entrepreneurship Training	7	99	67	32	95	4
Human Resources Management	4	111	27	84	103	8
Advanced Leadership	4	110	74	36	110	0
Training of Trainers	4	69	0	69	69	0
Executive Communication	4	61	30	31	59	2
Intensive Summer English Courses	3	52	27	25	23	29
Business Writing	3	38	17	21	25	13
GRE courses	3	26	8	18	22	4
CAPM&PMP Certification Prep Course	3	24	10	14	18	6
Applied Marketing Strategies	2	40	5	35	31	9
Legislative techniques	2	36	14	22	36	0
French Language Course	2	35	10	25	30	5
Corporate Social Responsibility and Public-Private Partnership	2	23	16	7	14	9
Practitioner's guide to International Law	2	23	5	18	23	0
Eastern Armenian	2	15	4	11	0	15
Court Administration	1	39	6	33	39	0
Decision Making and Problem Solving	1	36	3	33	36	0
Negotiation skills	1	25	13	12	25	0
Performance Measurement in the Public Sector	1	24	7	17	24	0
Policy Analysis and Evaluation	1	22	10	12	22	0
Financial Management	1	21	7	14	21	0
Background Papers and Briefings	1	20	7	13	6	14
Public Sector Management	1	19	7	12	19	0
Developing Successful Grant Proposals	1	18	5	13	18	0
Briefings Course	1	17	5	12	17	0
Management Principles in Practice	1	14	6	8	14	0
Introduction to Project Management	1	13	2	11	13	0
Conflict of Laws and Application of Laws of Non-Recognized States in Private International Law	1	13	5	8	13	0
Women Entrepreneurship Training	1	13	0	13	13	0
Working Across Borders	1	13	2	11	13	0
Microsoft Office	1	12	1	11	12	0
Procurement and Contract Management	1	12	2	10	12	0
English Speaking Course	1	11	1	10	11	0
Strategic Management	1	11	2	9	11	0
Engaging Communication	1	9	1	8	8	1

¹ Enrollment numbers are duplicative for individuals enrolled in more than one course.

Data on AUA Extension– cont'd

Name of the course	# of sections	Total # of students	Male	Female	RoA	Non-RoA
Marketing for Start-Ups	1	9	2	7	8	1
Hospitality Marketing	1	8	1	7	7	1
Contract Negotiation, Preparation and Ratification	1	6	3	3	6	0
SAT Preparatory Course	1	6	5	1	6	0
WEB Development	1	5	2	3	3	2
From B&B to Hotel Management	1	4	3	1	4	0
TOTAL N (%)	244	3371	1311	2060	2757	614

SOURCE: AUA Extension

Data on AUA Extension Instructors

AUA Extension Instructors	N (%)
Total	61 (100.0)
Male	18 (29.5)
Female	43 (70.5)
Highest Degree Earned	
Doctoral or equivalent ¹	6 (9.8)
Master's	40 (65.6)
Bachelor's ²	6 (9.8)
Other	9 (14.8)
Citizenship	
Armenia	51 (83.6)
U.S.	4 (6.6)
Syria	2 (3.3)
U.K.	2 (3.3)
Italy	1 (1.6)
France	1 (1.6)

SOURCE: AUA Extension

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 19. AUA's AGBU Papazian Library

Categories	As of June 30, 2014
Total Library Collections <i>(including departmental libraries)</i>	45, 620
Print Media	
Books	42, 568
Periodicals <i>(Number of titles)</i>	73
Non-Print Media	
CDs, Video, cassettes, etc	2,917
Databases and electronic media	62

SOURCE: AUA's AGBU Papazian Library

Table 20. Information and Communication Technologies Services

Information and Communication Technologies Services	As of June 30, 2014
Number of Computer- Equipped Classrooms or Labs	7
Total Number of Computer Workstations Available to Students	147
Total Number of Workstations Available to Faculty/Staff	302
Total Number of Service Computers	130
Total Number of Computer for Common Usage in Library	26
Total Number of Workstations Available in Extension for Exams	114
Total Computers	719
Ratio of FTE Degree Seeking Students ¹ to Computer Workstations Available to Them	5.0 (738/147)
Networked	100%

SOURCE: Information and Communication Technologies Services

¹ FTE as of add/drop period of fall semester.

Table 21. Staff General Descriptive Statistics¹

Categories	Full-Time	Part-Time	Total
Administration and Professional	23	4	27
Support Services	71	19	90
Maintenance and Operations	45	4	49
Total	140	27	166

SOURCE: Personnel Offices (AUAC and AUAF)

Staff	N	%
Total	166	100
Full-Time		
Male	54	32.5
Female	85	51.2
Subtotal	139	83.7
Part-Time		
Male	8	4.8
Female	19	11.4
Subtotal	27	16.3
Highest Degree Earned		
Doctoral or equivalent ²	10	6.0
Master's	30	18.1
Bachelor's ³	86	51.8
Other	40	24.1
Citizenship		
Armenia	148	89.2
U.S.	15	9.0
Russian Federation	1	0.6
Syria	1	0.6
Other ⁴	1	0.6
Age		
Up to 30	48	28.9
From 31 to 40	33	19.9
From 41 to 50	29	17.5
Over 51	56	33.7

SOURCE: Personnel Offices (AUAC and AUAF)

¹ Includes AUAC and AUAF. Does not include researchers, teachers and instructors involved in University's various programs.

² This category includes PhD, DrPH, ED, MD, and JD.

³ This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

⁴ Includes refugees.