

American University of Armenia
Factbook
2014-2015 Academic Year

Published October 2015

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Overview

Founded: September 21, 1991

Mission Statement: As an institution of higher learning, the American University of Armenia provides teaching, research, and service programs that prepare students and enable faculty and researchers to address the needs of Armenia and the surrounding region for sustainable development, in a setting that values and develops academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510.748.9001.

Number of graduates¹ since 1991: **2810 - as of June 30, 2015**

Two semester system (fall, spring); academic year begins in the fall.

Academic Colleges and Schools and Graduate Degrees:

[College of Science and Engineering \(CSE\)](#)

- Bachelor of Science in Computational Sciences (BS CS)
- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)

[College of Humanities and Social Sciences \(CHSS\)](#)

- Bachelor of Arts in English and Communications (BA EC)
- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (M PSIA)

[College of Business and Economics \(CBE\)](#)

- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)²
- Master of Science in Economics (MSE)

[School of Public Health \(SPH\)](#)

- Master of Public Health (MPH)

[College of Business and Economics \(CBE\) and School of Public Health \(SPH\)](#)

- Master of Public Health + Master of Business Administration Dual Degree (MBA+MPH)

Certificate Programs:

- Certificate in Translation (C Tr.)
- Certificate in Public Health (CPH)

Research and Other Centers:

- [Acopian Center for the Environment \(ACE\)](#)
- [Center for Responsible Mining \(CRM\)](#)
- [Digital Library of Classical Armenian Literature Project \(Digilib\)](#)
- [Engineering Research Center \(ERC\)](#)
- [Legal Resource Center \(LRC\)](#)
- [Paul Avedisian Center for Business Research and Development \(CBRD\)](#)
- [Zvart Avedisian Onanian Center for Health Services Research and Development \(CHSRD\)](#)
- [Center for Research in Applied Linguistics \(CRAL\)](#)
- [Turpanjian Center for Policy Analysis \(TCPA\)](#)
- [Turpanjian Rural Development Program \(TRDP\)](#)

¹ Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates (21).

² Includes a Professional MBA (PMBA) for working professionals as well as a Full-Time MBA (FTMBA).

Description of Data

The data presented in the Factbook are for the fall semester, unless otherwise noted.

Data are compiled as of June 30, 2015, unless otherwise noted.

Full-time Equivalent

Student: Student FTE=Full-Time+(Sum of credits of each program's Part-Time students/normative credits in that program). A single student is never counted as more than 1.0 FTE.

Faculty: Faculty FTE = A+B, where A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy (<http://policies.aua.am/policy/13>) (TCPs for administrative responsibilities are added for academic program chairs and deans). B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Applicants: individuals who fulfilled the requirements for consideration for admission and who have been notified of admission, non-admission. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class/es.

Faculty

Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

Non-instructional faculty: President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

Researcher: A researcher is someone who conducts research. S/he is directly involved in planning, conducting experiments and/or data collection, or analyzing results. Classification as researcher is separate from the qualification of researcher obtained through a degree. An AUA researcher may work on employment or service contract or on a volunteer basis. A researcher on employment contract may hold the following titles: researcher, senior researcher, research specialist, senior research specialist, (co-) director of a research center (if a non-AUA faculty member), research assistant, research associate, research project manager, scientific director, and technical director.

First-time, first-year students: degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall semester. Include early decision, early action, and students who began studies during summer in this cohort.

Headcount includes degree (full and part-time) and non-degree seeking students, unless otherwise noted.

Student –Faculty ratio is calculated with instructional faculty only.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere. The footnote should clearly state how many of the graduates are deceased.

1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred

from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

Definition of change of major:

ME IESM: Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.

MS CIS: Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.

MPH: Students articulate into the public health program from a health or allied health professions (e.g., medicine, dentistry, veterinary medicine, nursing, rehabilitation, physical therapy) or from a degree in a natural or social sciences discipline.

LL.M.: Law, jurisprudence, international law, criminology, are not considered as a change of discipline. The program is designed primarily for those with legal education (or a related discipline, e.g., accounting, international relations) and/or experience in law.

M PSIA: Background degrees in political science, international affairs, and history are not considered as change of major.

MBA: Background degrees related to accounting, finance, business, and economics are not considered as change of major.

MA TEFL: A degree in Teaching English, English Linguistics, Foreign Languages or Teaching a Foreign Language (English or other) is considered as a continuation of majors.

MS Econ.: Background degrees related to economics, finance, policy making, mathematics and statistics are not considered as change of major.

Facts About the American University of Armenia

2014-2015

The position of AUA President is accepted by Dr. Armen Der Kiureghian, one of AUA’s founders. • AUA’s accreditation is reaffirmed by the WASC Senior College and University Commission for nine years, through February 2024, solidifying its status as the only U.S.-accredited higher education institution in the former Soviet Union territory. • Partnerships with two University of California campuses are announced with the launch of a new AUA-UCLA Summer Intensive Program in Armenian Studies and a memorandum of understanding with UC Irvine to promote educational and scientific cooperation. • AUA is ranked by Unison NGO as the only higher education institution out of 29 surveyed across Armenia to have a campus physically accessible to those with disabilities. • The Centennial of the Armenian Genocide is marked with a year-long program of over 40 public events, lectures, exhibitions, films, and seminars including. • AUA's Digital Library creates a separate E-brary of works of Armenian writers who perished during the Armenian Genocide with support from the Gulbenkian Foundation. • *The Bridge*, AUA’s new online student newspaper is launched. • AUA wins First Place in the 2015 annual conference photo contest of the American Schools and Hospitals Abroad (ASHA). • The “AUA for Syrian Armenians” campaign is launched, raising over \$12,000 toward AUA Extension’s “Learning for a Better Future” assistance program, which provides valuable educational resources to the displaced Syrian-Armenian population. • ASHA awards two grants to modernize student services and establish an Innovation & Technology Incubation Center. • \$1 Million Student Scholarship Endowment is established by Mario Mazzola, Chief Development Officer at Cisco Systems, Inc., and his wife, Luciana Cavallet to fund up to 40 students each year with full and partial scholarships. • Master of Science in Economics program celebrates the commencement of its first graduating class with sixteen graduates. • The School of Public Health is one of 19 organizations worldwide selected to receive a grant from Global Bridges Healthcare Alliance for Tobacco Dependence Treatment to expand their work in the field of tobacco dependence treatment. • The School of Public Health’s Varduhi Petrosyan’s co-authored Health Affairs study examining the reasons behind the growing cost of health services in the United States compared to other countries is cited in a recent Vox interview with U.S. President Barack Obama. • 10 students from Political Science and International Affairs and Master of Laws programs receive full fellowships from the Dream Fund to attend the Summer Law Institute at Hebrew University. • Teaching English as a Foreign Language faculty, students, and alumni present 24 projects at international conferences in the United Arab Emirates, Canada, Turkey, and Greece. • Industrial Engineering and Systems Management program launches a collaborative bioengineering project with Harvard Medical School to initiate the design and production of short intramedullary nails (orthopedic implant) for treatment of femoral fractures. • Acopian Center for the Environment (ACE) hosts more than fifteen civil society, governmental, educational, and international organizations to sign a Memorandum of Understanding establishing the Environmental Education Network in Armenia, which aims to foster collaboration and partnership between its members. • ACE is invited by Yerevan Municipality to deliver innovative extracurricular environmental education courses to public middle and high school students. • AUA’s Turpanjian Center for Policy Analysis concludes a two-year research project about civil society in Armenia and begins a follow-up project for another two years, funded by Academic Swiss Caucasus Net. • AUA Extension celebrates the completion of its first-ever training for the Republic of Armenia Police Academy. • AUA Extension launches a new program on leadership and governance in the public sector with funding from the Calouste Gulbenkian Foundation and initiates a Women’s Leadership Program with funding from the Armenian International Women’s Association (AIWA). • AUA Extension expands its Continuing Education Program for

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	<p>rural Armenia to Gavar and Yeghegnadzor with funding from the Turpanjian Family Foundation and initiates a pilot program in English language for conscripts serving in Stepanakert under the program funded by the Armenian General Benevolent Union (AGBU). • AUA’s AGBU Papazian Library receives two extensive book collections from Richard Hovannisian and Vartan Gregorian. • The Yerevan Alumni Club celebrates its official opening while the alumni community in Washington, DC establishes the first Alumni Club outside of Armenia. • AUA alumni award first student scholarship from Alumni Endowment Fund, which was established in 2013 on the occasion of the 20th anniversary reunion of the class of 1993.</p>
<p>2013-2014</p>	<p>AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master’s in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project <i>Innovative Approach in TB Care in Armenia</i>, in close collaboration with the Ministry of Health’s National Tuberculosis Control Program. • AUA Extension implements English language training for the RA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic’s Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia’s Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.</p>
<p>2012-2013</p>	<p>The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled “Mining and Socio-Economic Development: Armenia’s Policy Choices” and “Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies.” • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women’s entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women’s Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • PSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.</p>

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2011-2012	<p>AUA holds “Celebration of Education,” a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on “Frontiers of Higher Education.” • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first “Summer School for Teens.” • The University initiates a “Thinking About Thinking” lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.</p>
2010-2011	<p>The Center for Health Services Research (CHSR) evaluates the Ministry of Health’s Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science’s English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank’s nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy’s Gyumri Technology Incubator Project.</p>
2009-2010	<p>The AUA Board of Trustees appoints the University’s third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.</p>
2009	<p>A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes</p>

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	<p>the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.</p>
2008	<p>The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.</p>
2007	<p>AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.</p>
2006	<p>AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.</p>
2005	<p>Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.</p>
2004	<p>The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged</p>

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	<p>students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.</p>
2003	<p>AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.</p>
2002	<p>An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.</p>
2001	<p>A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."</p>
2000	<p>The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.</p>
1999	<p>The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.</p>
1997	<p>The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.</p>
1996	<p>The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.</p>
1995	<p>The College of Health Sciences is established, offering a Certificate in Public Health Program in</p>

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	<p>affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.</p>
1994	<p>The School of Political Science and International Affairs is established, offering a Master's degree.</p>
1993	<p>The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.</p>
1992	<p>Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.</p>
1991	<p>The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.</p>

Table 1. Enrollment by Time Status ¹

For Fall 2014 – Undergraduate

College/School Name	Academic Program	First-Time, First-Year Degree Seeking ² N		Second Year Degree Seeking N		Total Degree Seeking N		
		Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Total
Undergraduate								
College of Business and Economics	BAB	212	N/A	146	N/A	358	N/A	358
College of Humanities and Social Sciences	BA EC	89	N/A	56	N/A	145	N/A	145
College of Science and Engineering	BS CS	85	N/A	40	N/A	125	N/A	125
Total Undergraduate Headcount		386	N/A	242	N/A	628	N/A	628
Study Abroad in AUA	N/A				N/A	1	N/A	1
Total		386	N/A	242	N/A	628	N/A	629

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period.

² First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

For Fall 2014 – Graduate

College/School Name	Academic Program	First-Time, First-Year Degree Seeking ¹ N		All Other Degree Seeking N		Total Degree Seeking N			
		Full-Time	Part-Time	Full-Time	Part-Time ²	Full-Time	Part-Time	Total	
Graduate									
College of Business and Economics	FTMBA	51	0	51	0	102	0	102	
	PMBA	0	32	20	50	20	82	102	
	MSE	22	0	16	0	38	0	38	
	Subtotal	73	32	87	50	160	82	242	
College of Humanities and Social Sciences	MA TEFL	30	0	30	2	60	2	62	
	LL.M.	31	0	29	1	60	1	61	
	M PSIA	31	1	26	2	57	3	60	
	Subtotal	92	1	85	5	177	6	183	
College of Science and Engineering	ME IESM	25	0	14	2	39	2	41	
	MS CIS	13	1	23	5	36	6	42	
	Subtotal	38	1	37	7	75	8	83	
School of Public Health	MPH	13	0	15	2	28	2	30	
CBE and SPH	MPH +MBA	-	-	4	0	4	0	4	
Graduate Subtotal		216	34	228	64	444	97		
Total Graduate Degree Seeking Headcount									541³
Certificate in Translation									19
Total Certificate Seeking									19
Total Non-Degree Seeking									25
Total Certificate and Non-Degree Seeking									43⁴
Grand Total Headcount									584

SOURCE: The Office of the Registrar

¹ First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

² Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

³ One individual enrolled as full-time in FTMBA and part-time in MPH programs is counted once in the university-wide count.

⁴ One individual enrolled in Certificate in Translation and as Non-degree seeking is counted once in Total Certificate and Non-Degree Seeking.

Table 2. Enrollment by Gender and Citizenship¹

For Fall 2014 – Undergraduate

College/School Name	Academic Program	RoA Citizens N ²		Non-RoA Citizens N		Total N
		Male	Female	Male	Female	
Undergraduate						
College of Business and Economics	BAB	148	187 (1)	16	7	358
College of Humanities and Social Sciences	BA EC	23	94	11	17	145
College of Science and Engineering	BS CS	71	37	14	3	125
Total Undergraduate by Citizenship and Gender		242	318 (1)	41	27	628
Study Abroad in AUA	N/A	0	0	1	0	1
Total Undergraduate and Study Abroad by Citizenship and Gender		242	318 (1)	42	27	629
Total Undergraduate and Study Abroad by Citizenship		560 (1)		69		

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period. Total numbers are non duplicative.

² Numbers in parenthesis indicate naturalized citizens out of RoA citizens who hold dual citizenship (one of which being RoA citizenship). They are not counted in the number of Non-RoA Citizens.

College/School Name	Academic Program	RoA Citizens ¹ N		Non-RoA Citizens N		Total N
		Male	Female	Male	Female	
Graduate						
College of Business and Economics	FTMBA	23	75 (1)	4	0	102
	PMBA	43	55 (3)	3	1	102
	MSE	12	24	2	0	38
	Subtotal	78	154 (4)	9	1	242 (4)
College of Humanities and Social Sciences	MA TEFL	2	51	1	8	62
	LL.M.	13	45	1	2	61
	M PSIA	11	46 (1)	2	1	60 (1)
	Subtotal	26	142 (1)	4	11	183 (1)
College of Science and Engineering	ME IESM	17	18 (1)	5	1	41 (1)
	MS CIS	26 (1)	10	6	0	42 (1)
	Subtotal	43 (1)	28 (1)	11	1	83 (2)
School of Public Health	MPH	6	18 (2)	3	3	30 (2)
CBE and SPH	MPH+MBA	0	2	1	1	4
Total Graduate by Citizenship and Gender		153 (1)	343² (8)	28	17	
Total Graduate by Citizenship		496 (9)		45		541
Total Certificate Seeking by Citizenship and Gender		0	19	0	0	19
Total Non-Degree by Citizenship and Gender		11	12	2	0	25
Total Non-Degree and Certificate Seeking by Citizenship and Gender		11	30³	2	0	43
Grand Total by Citizenship and Gender		164 (1)	374 (8)	30	17	584 (9)
Grand Total by Citizenship		538 (9)		47		

SOURCE: The Office of the Registrar

¹ Numbers in parenthesis indicate naturalized citizen out of RoA citizens who hold dual citizenship (one of which being RoA citizenship). They are not counted in the number of Non-RoA Citizens.

² One individual enrolled in FTMBA and MPH programs is counted once in the university-wide count.

³ One individual enrolled in certificate and non-degree programs is counted once.

Table 2.3 Enrollment - Summary of Demographic Data ¹

For Fall 2014 and Spring 2015 – Undergraduate

Categories		Fall 2014 N	Spring 2015 N
Total Enrollment			
Gender N (%)	Female	345	339
	Male	284	270
Age N (%)	Mean Age	18	18
	Up to 17	213	211
	18-19	371	356
	20-22	37	35
	23 and over	8	7
Enrollment Status N (%)	First-Time Degree Seeking	386	0
	All Other Degree Seeking	242	609
	Study abroad in AUA	1	0
Citizenship N (%)	RoA	560 (1)	543
	Non-RoA	69	66

SOURCE: The Office of the Registrar

¹ Headcount, except as noted, includes degree (full and part-time) and non-degree seeking students.

Categories		Fall 2014 N	Spring 2015 N
Total Enrollment			
Gender N (%)	Female	391	355
	Male	194	165
Age N (%)	Mean Age	24	25
	Up to 24	393	307
	25 - 29	118	149
	30 - 34	52	38
	35 and over	22	26
Enrollment Status N (%)	First-Time Degree Seeking	250	9
	All Other Degree Seeking	292	485
	Certificate and Non-Degree Seeking	43	26 ¹
Citizenship N (%)	RoA ²	538 (9)	479 (2)
	Non-RoA	47	41

SOURCE: The Office of the Registrar

¹ One student enrolled in Certificate and graduate degree program is excluded in this category, and, instead, is counted in first-time degree seeking category.

² Numbers in parenthesis indicate naturalized citizen who hold dual citizenship (one of which being RoA citizenship).

Table 3. Applications/Admissions/Enrollment by Gender

For Fall 2014 – Undergraduate

Academic Program	Applied for Fall 2014 N (second choicers)			Admitted for Fall 2014 N (% of applied)			Enrolled in Fall 2014 N (% of admitted)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BAB	156 (11)	134 (1)	290 (12)	114 (68.2)	113 (83.7)	227 (75.1)	103 (90.3)	108 (95.5)	211 (92.9)
BA EC	20 (25)	73 (18)	93 (43)	24 (53.3)	75 (82.4)	99 (72.7)	21 (87.5)	68 (90.6)	89 (89.8)
BS CS	87 (20)	29 (3)	116 (23)	70 (65.4)	25 (78.1)	95 (68.3)	62 (88.5)	23 (92.0)	85 (89.4)
University-Wide	263	236	499	208 (79.0)	213 (90.2)	421 (84.3)	186 (89.4)	199 (93.4)	385 (91.4)

SOURCE: The Office of Admissions, the Office of the Registrar

Academic Program	Applied ¹ for Fall 2014 N (second choicers)			Admitted for Fall 2014 N (% of applied) ²			Enrolled in Fall 2014 N (% of admitted) ³		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTMBA	29 (3)	91 (1)	120 (4)	15 (46.8)	41 (44.5)	56 (45.1)	12 (80.0)	39 (95.1)	51 (91.0)
PMBA	29 (2)	27 (9)	56 (11)	15 (48.3)	19 (52.7)	34 (50.7)	15 (100.0)	18 (94.7)	33 (97.0)
MSE	11 (4)	16 (0)	27 (4)	13 (86.6)	14 (87.5)	27 (87.0)	8 (61.5)	13 (92.8)	21 (77.7)
MATEFL	2 (0)	49 (3)	51 (3)	1 (50.0)	29 (55.7)	30 (55.5)	1 (100.0)	28 (96.5)	29 (96.6)
LL.M.	14 (0)	34 (0)	48 (0)	9 (64.2)	24 (70.5)	33 (68.7)	7 (77.7)	24 (100.0)	31 (93.9)
M PSIA	9 (1)	32 (5)	41 (6)	8 (80.0)	27 (72.9)	35 (74.4)	8 (100.0)	25 (92.5)	33 (94.2)
ME IESM	12 (1)	5 (13)	17 (14)	9 (69.2)	15 (83.3)	24 (77.4)	9 (100.0)	13 (86.6)	22 (91.6)
MS CIS	16 (1)	7 (0)	23 (1)	13 (76.4)	6 (85.7)	19 (79.1)	10 (76.9)	4 (66.6)	14 (73.6)
MPH	3 (0)	11 (1)	14 (1)	3 (100.0)	11 (91.6)	14 (93.3)	3 (100.0)	10 (90.9)	13 (92.8)
University-Wide	125	272	397	86 (68.8)	186 (68.3)	272 (68.5)	73 (84.8)	174 (93.5)	247 (90.8)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Includes conditional admissions.

³ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

Table 4. Applications/Admissions/Enrollment by Citizenship¹

For Fall 2014 – Undergraduate

Academic Program	Applied for Fall 2014 N (second choicers)			Admitted for Fall 2014 N (% of applied)			Enrolled in Fall 2014 N (% of admitted)		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
BAB	270 (10)	20 (2)	290 (12)	215 (76.7)	12 (54.5)	227 (75.1)	199 (92.5)	12 (100.0)	211 (92.9)
BA EC	76 (24)	17 (10)	93 (34)	81 (81.0)	18 (66.6)	99 (77.9)	72 (88.8)	17 (94.4)	89 (89.8)
BS CS	95 (22)	21 (2)	116 (24)	82 (70.0)	13 (56.5)	95 (67.8)	73 (89.0)	12 (92.3)	85 (89.4)
University-Wide	441	58	499	378 (85.7)	43 (74.1)	421 (84.3)	344 (91.0)	41 (95.3)	385 (91.4)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ RoA citizens include naturalized RoA citizens. Foreign citizens with RoA residency are counted as non-RoA citizens.

Academic Program	Applied ¹ for Spring 2015			Admitted for Spring 2015 N (% of applied) ²			Enrolled in Spring 2015 N (% of admitted) ³		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
FTMBA	113 (4)	7 (0)	120 (4)	53 (45.2)	3 (42.8)	56 (45.1)	48 (90.5)	3 (100.0)	51 (91.0)
PMBA	54 (10)	2 (1)	56 (11)	32 (50.0)	2 (66.6)	34 (50.7)	31 (96.8)	2 (100.0)	33 (97.0)
MSE	26 (3)	1 (1)	27 (4)	25 (86.2)	2 (100.0)	27 (87.0)	20 (80.0)	1 (50.0)	21 (77.7)
MATEFL	48 (3)	3 (0)	51 (3)	27 (52.9)	3 (100.0)	30 (55.5)	26 (96.2)	3 (100.0)	29 (96.6)
LL.M.	43 (0)	5 (0)	48 (0)	29 (67.4)	4 (80.0)	33 (68.7)	27 (93.1)	4 (100.0)	31 (93.9)
M PSIA	37 (6)	4 (0)	41 (6)	31 (72.8)	4 (100.0)	35 (74.4)	29 (93.5)	4 (100.0)	33 (94.2)
ME IESM	13 (14)	4 (0)	17 (14)	22 (81.4)	2 (50.0)	24 (77.4)	20 (90.9)	2 (100.)	22 (91.6)
MS CIS	20 (1)	3 (0)	23 (1)	17 (80.9)	2 (66.6)	19 (79.1)	13 (76.4)	1 (50.0)	14 (73.6)
MPH	9 (1)	5 (1)	14 (1)	9 (90.0)	5 (83.3)	14 (93.3)	8 (88.8)	5 (100.0)	13 (92.8)
University-Wide	363	34	397	239 (65.8)	27 (79.4)	272 (68.5)	222 (92.8)	25 (92.5)	247 (90.8)

SOURCE: The Office of Admissions, the Office of the Registrar

¹ Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Includes conditional admissions.

³ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

Table 6. Test Scores of Admits*For Fall 2014 Admits – Undergraduate and Graduate (Summary)*

Tests¹	Fall 2014
Test type	Median
TOEFL² University-Wide (iBT) -Undergraduate	83.0
BAB	86.0
BS CS	83.0
BA EC	79.5
TOEFL³ University-Wide (iBT) -Graduate	88.0
ME IESM	80.0
MS CIS	79.0
MA TEFL	91.0
LL.M.	85.0
MPSIA	91.0
FTMBA	94.0
PMBA	86.5
MSE	90.0
MPH	81.0
MPH+MBA	-
AUA Math Test: University-Wide	30.5
BAB	31.7
BS CS	33.7
BA EC	16.5
SAT Quantitative: University-Wide	650.0
BAB	660.0
BS CS	710.0
BA EC	535.0
GRE: Quantitative University-Wide⁴	156.0
ME IESM	155.0
MS CIS	158.0
MPSIA	149.0
FTMBA	158.0
PMBA	155.0
MS Econ.	159.0
MPH	151.0
MPH+MBA	-
GMAT: Quantitative⁵	39.5
LSAT⁶	138.5

SOURCE: The Office of Admissions

¹ TOEFL is reported for all admits.² Paper-based TOEFL. Conversion of paper-based TOEFL scores was done based on http://www.ets.org/Media/Tests/TOEFL/pdf/TOEFL_iBT_Score_Comparison_Tables.pdf site.³ Paper-based TOEFL. Conversion of paper-based TOEFL scores was done based on http://www.ets.org/Media/Tests/TOEFL/pdf/TOEFL_iBT_Score_Comparison_Tables.pdf site.⁴ GRE is reported for admits to MPH+MBA, MBA, ME IESM, MS CIS and M PSIA.⁵ GMAT is reported for admits to MBA program.⁶ LSAT is reported for admits to LL.M. program.

Table 7. International Students by Gender, Degree Program and Country of Citizenship

For Fall 2014 – Undergraduate

Countries of Citizenship ¹	BAB		BA EC		BS CS		Study Abroad in AUA		Total Ugrad	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Australia	0	0	0	0	1	0	0	0	1	0
Canada	0	2	0	0	0	0	0	0	0	2
Egypt	0	(1)	0	0	0	0	0	0	0	0 (1)
Georgia	1	0	0	1	0	0	0	0	1	1
India	1	0	0	0	0	0	0	0	1	0
Iran	1	1	1	1	4	0	0	0	6	2
Jordan	0	0	1	0	0	0	0	0	1	0
Kazakhstan	1	0	0	0	0	0	0	0	1	0
Lebanon	0	0	1	3	0	0	0	0	1	3
The Netherlands	0	0	1	0	0	0	0	0	1	0
Russia	5	0	3	5	2	0	0	0	10	5
Syria	3	3	4	3 ²	7	3	0	0	14	9
Ukraine	1	0	0	0	0	0	0	0	1	0
UK	0	1	0	0	0	0	0	0	0	1
U.S.	3	0	0	4	0	0	1	0	4	4
Total non-RoA citizens	16	7	11	17	14	3	1	0	42	27
Total dual citizens	0	(1)	0	0	0	0	0	0	0	(1)
Total RoA citizens³	148	187 (1)	23	94	71	37	1	0	242	318 (1)

SOURCE: The Office of the Registrar

¹ Countries are listed alphabetically.

² One student holds Syrian and U.S. citizenship.

³ Numbers in parenthesis indicate foreign citizens who have been naturalized and hold in addition RoA citizenship. They are not counted in the number of non-RoA citizens.

Fall 2014 – Graduate and Non-Degree

Countries of Citizenship ¹	FTMBA		PMBA		MSE		MA TEFL		LL.M.		M PSIA		ME IESM		MS CIS		MPH		MPH+ MBA		Total		Non-Degree		Grand Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Argentina	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Cameroun	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Canada	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Egypt	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2	0	0	0	2	0	
Greece	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
India	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	1	0	3	3	0	0	3	3	
Iran	1	0	0	(1)	0	0	0	2	0	1	0	0	0	1	2	0	0	(1)	0	0	3	4 (2)	0	0	3	4 (2)	
Lebanon	0	0	0	0	0	0	0	0	0	0	(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(1)
Russia	2	0	1	0	2	0	0	0	1	0	0	1	1	0	1	0	0	0	0	0	0	8	1	0	0	8	1
Syria	1	(1)	1	(2)	0	0	1	2	0	0	1	0	3	(1)	2 (1)	0	0	(1)	0	0	9 (1)	2(5)	0	0	9 (1)	2 (5)	
Turkey	0	0	1 ²	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	
U.S.	0	0	0	1	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	1	3	0	0	1	3	
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	
Non-RoA citizens	4	0	1	1	2	0	1	8	1	2	1	1	5	1	6	0	3	3	1	1	28	17	2	0	30	17	
Dual citizens	0	(1)	0	(3)	0	0	0	0	0	0	(1)	0	(1)	(1)	0	0	(2)	0	0	(1)	(8)	0	0	(1)	(8)		
RoA citizens³	23	75 (1)	43	55 (3)	12	24	2	51	13	45	11	46 (1)	17	18 (1)	26 (1)	10	6	18 (2)	0	2	153 (1)	344 (8)	11	30	164 (1)	373⁴ (8)	

SOURCE: The Office of the Registrar

¹ Countries are listed alphabetically.

² Student holds Turkish and Canadian citizenship.

³ Numbers in parenthesis indicate foreign citizens who have been naturalized and hold in addition RoA citizenship. They are not counted in the number of non-RoA citizens.

⁴ One student enrolled in FTMBA and MPH programs is counted once in the university-wide count.

Table 8. RoA Students by Gender, Study Level and Geographic Region They Come From¹

For Fall 2014

Marzes	Undergraduate			Graduate			Non-Degree Seeking			Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Yerevan	216	265	481	119	276	395	9	26	35	911
Aragatsotn	3	4	7	2	5	7	0	0	0	14
Ararat	2	5	7	2	6	8	0	1	1	16
Armavir	5	9	14	4	7	11	1	0	1	26
Gegharkunik	1	0	1	2	2	4	0	0	0	5
Kotayk	5	11	16	8	11	19	0	0	0	35
Lori	3	9	12	7	7	14	0	1	1	27
Shirak	1	5	6	3	15	18	1	2	3	27
Syunik	0	2	2	1	2	3	0	0	0	5
Tavush	0	4	4	0	0	0	0	0	0	4
Vayots Dzor	4	0	4	3	0	3	0	0	0	7
Nagorno-Karabakh	2	3	5	1	4	5	0	0	0	10
Total	242	317	559	152	335	488	11	30	41	1087

SOURCE: The Office of the Registrar

¹ Marzes are determined by registered address. Students who have acquired RoA dual citizenship are excluded.

Table 9. Institutions from which 2014 Fall Admitted Students Came

For Fall 2014 - Undergraduate

Name of School	Admitted	Enrolled
Institutions in Armenia/ Public Institutions in Yerevan		
High School N 114 after Kh. Dashtents	47	45
High School N 29 after A. Margaryan	9	8
School N 182 after G. Emin	7	7
State Engineering University of Armenia High School	7	6
School N 2 after Kh. Abovyan	5	5
High School N 42 after T. Shevchenko	3	3
Armenian National Agrarian University College after A. Kochinyan	2	2
School N 3 after M. Abeghyan	2	1
School N 15 after Hakob Kojoyan	1	1
Subtotal Kentron District	83	78
“Anania Shirakatsi” Lyceum	29	28
High School N 139 after K. Demirchyan	14	14
High School N 62	3	3
High School N 198	2	2
High School N 142 after A. Gharibyan	1	1
High School N 159	1	1
Subtotal Nor Nork District	50	49
High School N 83 after H. Galstyan	17	14
High School N 148 after M. Galshoyan	7	6
High School N 54 after M. Kajuni	5	5
High School N 149 after V. Davtyan	3	3
School N 63 after Gh. Aghayan	1	1
Subtotal Arabkir District	33	29
Physics and Mathematics Specialized school After A. Shahinyan attached to YSU	14	10
Heratsi High School of Yerevan State Medical University	5	4
High School N 127 after L. Arisyan	1	1
Yerevan State Humanitarian -Technical College	1	1
Subtotal Kanaker-Zeytun District	21	16
High School N 195	4	4
High School N 118 after A. Yerznkyan	4	4
High School N 109	2	2
High School N 94 after G. Margaryan	2	1
Subtotal Ajapnyak District	12	11
High School N 112 after Sh. Simonyan	4	4
High School N 190 after G. Gulbenkian	2	2
Mkhitar Sebastasi Educational Complex Secondary School	2	2
High School N 105	1	1
High School N 184 after S. Khanzadyan	1	1
Subtotal Malatia District	10	10
High School N 119 after B. Zhamkochyan	6	6
Subtotal Erebuni District	6	6
High School N 170	3	3
School N 87	1	1
Subtotal Avan District	4	4

For Fall 2014 – Undergraduate Cont'd

Name of School	Admitted	Enrolled
Institutions in Armenia (cont'd)		
High School N 189 after S. Gevorgyan	4	3
Subtotal Davtashen District	4	3
School N 137 after G. Narekatsi	1	1
High School N 65 after Leo	1	1
Subtotal Shengavit District	2	2
Total public institutions in Yerevan	225	208
Public institutions in marzes (regions) outside of Yerevan		
High School N2 after G. Narekatsi, Vagharshapat	4	4
High School N1 after R. Yeghoyan, Armavir	2	2
Secondary school of Baghramyan, Baghramyan	1	1
High School N 2, Metsamor	1	1
School N 1, Parakar	1	1
Subtotal Armavir marz	9	9
High School N 1 after Mesrop Mashtots, Charentsavan	4	3
High School N 6, Abovyan	2	1
High School N4, Abovyan	1	1
School N1 after Kh. Abovyan, Abovyan	1	1
High School N 1 after G. Hakobyan, Yeghvard	1	1
Subtotal Kotayq marz	9	7
High School N11 after A. Griboyedov, Vanadzor	4	3
Vanadzor Pedagogical University College	2	2
High School N5 after V. Teryan, Vanadzor	1	1
School N 24 after G. Chaush	1	1
Subtotal Lori marz	8	7
School N 19 after Gh. Aghayan	1	1
"Photon" Lyceum, Gyumri	3	3
Subtotal Shirak marz	4	4
High School N5 after N. Sisakyan, Ashtarak	4	4
Subtotal Aragatsotn marz	4	4
High School N 3 after M. Khachatryan, Vedi	2	2
High School N 2, Vosketap	1	1
Subtotal Ararat marz	3	3
High School N2, Kapan	1	1
Subtotal Syunik marz	1	1
High School N 1, Dilijan	1	1
Subtotal Tavush marz	1	1
School N 1, Rind	1	1
Subtotal Vayots Dzor	1	1
Physics and mathematics specialized school after A. Shahinyan attached to YSU (Stepanakert Branch)	3	3
Subtotal Nagorno-Karabakh Republic	3	3
Total public institutions in marzes (regions) outside of Yerevan	43	40
Total public institutions in Armenia	268	248

For Fall 2014 – Undergraduate Cont'd

Name of School	Admitted	Enrolled
Institutions in Armenia (cont'd)		
Private institutions in Armenia		
Private institutions in Yerevan		
"Ayb" high school	33	27
Kyanqi Khosq School	2	2
Subtotal Arabkir District	35	29
Quantum College	34	30
Subtotal Shengavit District	34	30
"Aregnazan" Educational Complex	6	6
RA Rossia NGO's Slavyanskaya Secondary School	3	3
"Intelektus" High School	2	2
"Foreign Languages – MACSEDAN" Private School	2	2
Poqrik Ishkhan Educational Complex	2	2
"Gladzor" College	1	1
University of International Economic Relations "Martig"	1	1
Subtotal Kentron District	17	17
Eurasia International University College	8	8
"European College in Armenia" foundation	4	4
"Byurakn" Educational Complex	1	1
Usum Comprehensive School	1	1
Subtotal Kanaker-Zeytun District	14	14
Sh. Shahamiryan Educational Complex	2	2
Haybusak High School	1	1
Subtotal Ajapnyak District	3	3
"Yerevak" Complex	2	2
Subtotal Malatia District	2	2
"Elita" high school	2	2
Subtotal Nor Nork District	2	2
Total private institutions in Yerevan	109	99
Gitelik University Foundation High School, Yeghegnadzor, Vayots Dzor	2	2
Subtotal Vayots Dzor Marz	2	2
Total private institutions in marzes (regions) outside of Yerevan	2	2
Total private institutions in Armenia	111	101
Other institutions in Armenia		
Shahid Fahmideh Iran Embassy School	2	2
Schools under Russian Military Bases in Armenia	8	7
QSI International School of Yerevan	1	1
Total other institutions in Armenia	11	10
Total Institutions in Armenia	388	357

For Fall 2014 – Undergraduate Cont'd

Name of School	Admitted	Enrolled
Institutions outside of Armenia		
Public institutions outside of Armenia		
High School N 2077, Moscow, Russia	1	1
Gymnasium N 1522, Moscow, Russia	1	1
Moscow Economics and Statistics Institute, Moscow, Russia	1	1
Lyceum N 1535, Moscow, Russia	1	1
School N 67, Samara, Russia	1	1
Gymnasium N 47 after A. Gaydar, Ufa, Russia	1	1
School N 68, Yekaterinburg, Russia	1	1
Pasadena High School, Pasadena, CA, US	2	2
Bedford High School, Bedford, MA, US	1	1
Fort Collins High School, Fort Collins, CO, US	1	1
Frankenmuth High School, Frankenmuth, MI, US	1	1
Hubbard High School, Hubbard, IL, US	1	1
Los Angeles Trade Technical College, Los Angeles, CA, US	1	1
Burbank High School, Burbank, CA, US	1	0
Portland High School, Portland, ME, US	1	0
Total public institutions outside of Armenia	16	14
Private institutions outside of Armenia		
The Regent's School, Bangkok, Thailand	3	1
AGBU Tarouhy-Hovagimian Secondary School, Beirut, Lebanon	2	2
Armenian Catholic Mesrobian High School and Technical College, Beirut, Lebanon	1	0
Yeghishe Manoukian College, Dbayeh, Lebanon	1	1
Saint John American International School, Cairo, Egypt	1	1
Kalousdian-Nubarian Armenian School, Cairo, Egypt	1	1
Saint Joseph's Residential School, Chennai, India	1	1
Sts. Tarkmanchatz Armenian School, Jerusalem, Israel	1	1
Al-Tadamon International School, Riyad, Saudi Arabia	1	1
AGBU The Lazar Najarian – Calouste Gulbenkian Armenian Central High School, Aleppo, Syria	1	1
Bethel Armenian Evangelical School, Aleppo, Syria	1	1
ICARDA International School of Aleppo, Aleppo, Syria	1	1
ACCAD Institute, Aleppo, Syria	1	1
CATS College, Cambridge, United Kingdom	1	1
Total private institutions outside of Armenia	17	14
Total Institutions outside of Armenia	33	28
TOTAL – Institutions in and outside of Armenia	421	385

SOURCE: The Office of Admissions, the Office of the Registrar

For Fall 2014 - Graduate

Name of Institution/University	Admitted	Enrolled
Institutions in Armenia		
Yerevan State University	78	70
Armenian State University of Economics	52	50
French University in Armenia	25	20
Russian-Armenian (Slavonic) University	24	20
Yerevan State Linguistic University Named after V. Brusov	19	19
Yerevan State Medical University after Mkhitar Heratsi	12	12
State Engineering University of Armenia	11	8
Yerevan State University of Architecture and Construction	5	4
Armenian National Agrarian University	4	4
European Educational Regional Academy	3	3
European Educational Regional Academy Gyumri branch	1	1
Gyumri State Pedagogical Institute after M. Nalbandyan	2	2
Yerevan "Interlingua" Linguistic University	2	2
Eurasia International University	1	1
Gavar State University	1	1
Goris State University	1	1
RoA National Academy of Sciences International Scientific-Educational Center	1	1
Stepanavan "Lore" University	1	1
University of Economy and Law after Avetik Mkrtchyan	1	1
Vanadzor State University after Hovhannes Tumanyan	1	1
Yerevan Agricultural University	1	1
Yerevan "Hrachia Acharyan" University	1	1
Yerevan State Academy of Fine Arts	1	1
Yerevan State Institute of Theatre and Cinematography	1	1
Anania Shirakatsi University of International Relations	1	0
Subtotal	250	226

For Fall 2014 – Graduate Cont'd

Name of Institution/University	Admitted	Enrolled
Institutions outside of Armenia		
University of Kalamoon, Syria	3	2
Damascus University, Syria	2	2
Tishreen University, Syria	2	2
International University for Science and Technology, Syria	1	1
University of Yaounde I, Cameroon	1	1
University of Ottawa, Canada	1	1
University of Toronto, Canada	1	1
Athens University of Economics and Business, Greece	1	1
The Tamil Nadu Dr. M.G.R. Medical University, India	1	1
Islamic Azad University, Mashad Branche, Iran	1	1
Shahid Beheshti University, Tehran, Iran	1	1
Haigazian University, Lebanon	1	1
Herzen State Pedagogical University, Russia	1	1
Moscow State University after M. V. Lomonosov, Russia	1	1
Moscow State University of Economics, Statistics and Informatics, Russia	1	1
Saint Petersburg Institute of International Trade, Economics and Law, Russia	1	1
Saint Petersburg State University of Economics and Finance, Russia	1	1
Tambov State University named after G. R. Derzhavin, Russia	1	1
Subtotal	22	21
TOTAL- Institutions in and outside of Armenia	272	247

SOURCE: The Office of Admissions, the Office of the Registrar

Table 10. Change of Major Compared with Previous Education N (%)¹

For Fall 2014 Admits – Graduate

	FTMBA	PMBA	MS Econ.	MA TEFL	LL.M.	M PSIA	ME IESM	MS CIS	MPH	University-Wide
Continuing Major	43 (76.8)	24 (70.6)	21 (77.8)	27 (90.0)	24 (72.7)	17 (48.6)	15 (62.5)	8 (42.1)	13 (92.8)	192 (70.6)
Changing Major	13 (23.2)	10 (29.4)	6 (22.2)	3 (10.0)	9 (27.3)	18 (51.4)	9 (37.5)	11 (57.9)	1 (7.2)	80 (29.4)
Total	56 (100.0)	34 (100.0)	27 (100.0)	30 (100.0)	33 (100.0)	35 (100.0)	24 (100.0)	19 (100.0)	14 (100.0)	272 (100.0)

E: The Office of Admissions

¹ See Description of data, pp. 5-6 for the definition of Change of major of individual programs.

Table 11. Student Academic Performance in 2014-2015 Academic Year

For Fall 2014 - Undergraduate

Academic Program	Total Number of Grades Given ¹	+	A	-	+	B	-	+	C	-	+	D	-	F	GM	I	TR	P	NP	W ²	WF	Average GPA
BA in Business	1783	110	352	374	222	208	122	70	63	49	28	29	57	99	7	30	3	487	54	10	0	3.04
BA in E&C	700	27	97	157	129	101	92	38	24	9	5	7	1	13	3	9	6	193	21	32	1	2.79
BS in CS	617	62	74	84	60	65	64	47	39	18	21	16	24	43	0	11	3	176	22	2	0	3.16
University-Wide	3104	199	525	616	411	375	278	155	126	76	54	52	82	155	10	50	12	856	97	44	1	3.01

SOURCE: The Office of the Registrar, February 9, 2015.

¹ For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.

² I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

For Fall 2014 – Graduate

Academic Program	Total Number of Grades Given ¹	+	A	-	+	B	-	+	C	-	+	D	-	F	I	P	NP	W ²	Average GPA
ME IESM	204	10	65	39	36	34	10	5	5	0	0	0	0	0	0	0	0	3	3.41
MS CIS	171	23	40	28	15	21	13	9	3	7	3	2	0	7	0	1	0	6	3.23
MA TEFL	213	86	88	31	6	0	1	0	1	0	0	0	0	0	1	47	1	4	3.88
LL.M.	117	1	24	33	39	11	4	1	0	0	0	1	0	3	0	15	3	2	3.39
M PSIA	294	1	55	65	63	54	29	15	7	0	0	3	0	2	0	1	3	0	3.27
MBA	995	38	330	294	169	85	39	19	9	4	1	4	0	3	2	167	10	14	3.57
MPH	149	12	40	27	34	19	6	4	2	4	0	1	0	0	0	23	0	0	3.48
MPH+MBA ³	17	1	1	6	4	4	1	0	0	0	0	0	0	0	0	6	0	0	3.49
MS Econ.	149	6	49	37	26	18	3	5	1	1	1	1	1	0	0	16	0	4	3.39
University-Wide CGPA ⁴ (graduate)	2309	178	692	560	392	246	106	58	28	16	5	12	1	15	3	276	17	33	3.49
C Translation	32	0	18	3	0	11	0	0	0	0	0	0	0	0	2	0	0	0	3.69
University-wide CGPA ⁵	2341																		3.50

SOURCE: The Office of the Registrar, February 9, 2015.

¹ For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.

² I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

³ Cumulative GPA for MPH+MBA students who are MPH graduates is calculated based on all their courses.

⁴ Cumulative grade point average.

⁵ Does not include non-degree and continuing enrollment.

Table 12. Number of Degrees (and Certificates) Granted by Academic Programs in 2014-2015

Degree	Certificate	Initiation Year of Program	Degrees Granted N (%) between July 1, 2014 to June 30, 2015	Degrees Granted N (%) Cumulative
MS EE ¹		1991 - 1998	N/A	34 (1.2)
MCLS ²		2001 - 2007	N/A	76 (2.6)
ME IESM		1991	11 (4.7)	363 (12.5)
MS CIS		2001	13 (5.5)	180 (6.2)
MA TEFL		1997	32 (13.6)	183 (6.3)
LL.M.		1996	25 (10.6)	253 (8.7)
M PSIA		1994	22 (9.4)	457 (15.7)
MBA		1991	79 (33.6)	925 (31.8)
MPH		1997	16 (6.8)	198 (6.8)
MPH+MBA		2012	2 (0.9)	7 (0.2)
MSE		2013	16 (6.8)	16 (0.6)
	Certificate in Law and Public Advocacy	2010	0 (0.0)	1 (0.0)
	Certificate in Public Health	1995	0 (0.0)	29 (1.0)
	Certificate in Teaching English as a Foreign Language	1992	0 (0.0)	150 (5.2)
	Certificate in Translation	2012	19 (8.1)	33 (1.1)
Total			235 (100)	2905(100)
Total number of graduate degrees granted				2692
Total number of certificates granted				213

SOURCE: The Office of the Registrar

¹ Master of Science in Earthquake Engineering

² Master of Comparative Legal Studies

Table 13. Cohort Graduation and Retention Rate – Undergraduate

Year	Size of Cohort ¹	1-Year Retention ² N (% of the Size of Cohort)	6-Year Graduation ³ N (% of the Size of Cohort)	Transfers Out N (% of the Size of Cohort)	Students Still Enrolled After 6 Years N (% of the Size of Cohort) ⁴
Cohort for Year 2013	281	242 ⁵ (86.1)	N/A	N/A	N/A

SOURCE: The Office of the Registrar

¹ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

² 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

³ 6-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of sixth academic year. (Graduation rate is a percentage of the entering cohort.)

⁴ Students still enrolled at start of seventh academic year.

⁵ Excludes military conscripts.

Table 14. Cohort Graduation and Retention Rate – Graduate ¹

Year ²	Size of Cohort ³	1-Year Retention ⁴ N (% of the Size of Cohort)	3-Year Graduation ⁵ N (% of the Size of Cohort)	Transfers Out N (% of the Size of Cohort)	Students Still Enrolled After 3 Years N (% of the Size of Cohort) ⁶	Graduation as of June 30, 2015 N (%)
Cohort for Year 2006	133	123 (92.5)	107 (80.4)	0 (0.0)	7 (5.3)	114 (85.7)
Cohort for Year 2007	107	97 (90.6)	93 (86.9)	0 (0.0)	8(7.5)	101 (94.4)
Cohort for Year 2008 ⁷	122	115 (94.3)	105 (86.1)	0 (0.0)	8 (6.5)	113 (92.6)
Cohort for Year 2009	246	211 (85.7)	198 (80.5)	0 (0.0)	20 (8.1)	215 (87.3)
Cohort for Year 2010	175	159 (90.8)	146 (83.4)	0 (0.0)	14 (8.0)	157 (89.7)
Cohort for Year 2011	140	133 (95.0)	128 (91.4)	0 (0.0)	3 (2.2)	130 (92.8)
Cohort for Year 2012	162	158 (97.5)	151 (93.2)	N/A	4 (2.4)	151 (92.3)
Cohort for Year 2013	206	191 (92.7)	N/A	N/A	N/A	N/A

SOURCE: The Office of the Registrar

¹ This is a corrected table of graduation and retention rates as of June 30, 2013.

² Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.

³ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

⁴ 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

⁵ 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

⁶ Students still enrolled at start of fourth academic year

⁷ Includes MPH students who enrolled as first-time, full-time degree seeking students in fall 2007.

Table 15. Student Tuition Support for 2014-2015 Academic Year-Graduate and Undergraduate

Categories	N of students			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students¹	467	711	1178			
Graduate	184	366	550			
Undergraduate	283	345	628			
Number of students receiving some form of assistance	215	365	580	153,281,865	247,891,916	401,173,781
Graduate	95	210	305	65,368,920	145,468,822	210,837,742
Undergraduate	120	155	275	87,912,945	102,423,094	190,336,039
Need Based						
Applied for Need-Based Tuition Assistance²	176	319	495			
Graduate	65	155	220			
Undergraduate	111	164	275			
Received Need-Based Tuition Assistance	65	151	216	35,090,000	90,660,000	125,750,000
Graduate	24	79	103	13,110,000	50,010,000	63,120,000
Undergraduate	41	72	113	21,980,000	40,650,000	62,630,000
Deferred Payment	27	32	59	8,370,000	10,290,000	18,660,000
Graduate	16	21	37	4,530,000	6,450,000	10,980,000
Undergraduate	11	11	22	3,840,000	3,840,000	7,680,000
Other						
Work study/Research assistance³	13	34	47	1,932,765	8,216,110	10,148,875
Graduate	6	19	25	790,020	5,313,016	6,103,036
Undergraduate	7	15	22	1,142,745	2,903,094	4,045,839
University Academic Excellence Scholarship (UAES)*	2	5	7	1,000,000	2,500,000	3,500,000
International Academic Scholarship (IAS)*	5	5	10	6,270,000	6,435,000	12,705,000
Kablanian & Akian Scholarships for Syrian-Armenians	13	9	22	10,750,000	6,800,000	17,550,000
Graduate	5	3	8	4,250,000	2,800,000	7,050,000
Undergraduate	8	6	14	6,500,000	4,000,000	10,500,000
AGBU Fund Scholarship	6	24	30	3,525,000	14,155,000	17,680,000
Graduate	2	18	20	1,650,000	10,075,000	11,725,000
Undergraduate	4	6	10	1,875,000	4,080,000	5,955,000
Named Scholarship⁴	61	133	194	35,535,600	79,004,800	114,540,400
Graduate	29	73	102	14,435,400	34,254,800	48,690,200
Undergraduate	32	60	92	21,100,200	44,750,000	65,850,200
MOES Scholarship* and Social Vulnerability Funding	18	24⁵	42	6,290,000	9,728,400	16,018,400
MOES Stipend administered by AUA*	18	22	40	1,083,500	1,358,500	2,442,000
AUA supplement to the MOES Scholarship⁶	45	24	69	41,410,000	17,431,600	58,841,600
Graduate	18	22	40	11,799,200	14,642,400	26,441,600
Undergraduate	27	2	29	30,200,000	2,200,000	32,400,000
Tuition Remission Subsidy for AUA Employees	3	2	5	2,025,000	1,312,506	3,337,506
Graduate	1	2	3	750,000	1,312,506	2,062,506
Undergraduate	2	0	2	1,275,000	0	1,275,000
Average amount of tuition support				712,938	679,155	691,678

SOURCE: The Office of the Registrar, AUAF Personnel Office, Office of Financial Services.

*Only for students enrolled in graduate programs.

¹ Only degree seeking students are eligible for tuition support. This number includes all degree seeking students enrolled in summer 2014, fall 2014 or spring 2015 as of the end of add/drop period.

² Includes considered applications of students on probation and those who applied after the deadline.

³ Includes all recipients of work study/research assistantship from July 1, 2014 till June 30, 2015.

⁴ Includes Armenian Educational Foundation/Richard R. Tufenkian Scholarship, Turpanjian Family Foundation, Akian Foundation, Dr. John Doumanian Scholarship Fund, Michael Simonyan, Meghrihan Public Health Ophthalmology Scholarship, Seth & Arsine Arsenian Scholarship Fund, Garmery Benevolent Association, Zaven O. Kodjayan Fund, Gen & Mrs. Sarkis M. Zartarian Scholarship, Harry Kullijian Scholarship Endowment Fund, Roxy & Alice Legacy Scholarship, Armenian International Women's Association-LA/Elizabeth Aghbabian Scholarship, Greta, John, & Leo Doumanian Scholarship Fund, Louise Doumanian Memorial Scholarship, Dr. Stepan Karamardian Scholarship, Arabkir Hayrenaktsakan Award, Abgar & Loretta Babaian Award, and Vartkess M. Balian Merit Award.

⁵ Includes two recipients of RoA Ministry of Education and Science Social Vulnerability Funding.

⁶ AUA supplements the MoES Scholarship in the form of tuition reduction for MoES scholarship recipients (including military deferment).

Table 16. Faculty Headcount for 2014-2015 Academic Year ¹

College/ School Name	Total ²	Full-time ³ N (% of Total)	Part-time N(% of Total)	Core ⁴ N (% of Total)	Visiting ⁵ N (% of Total)
Instructional					
College of Science and Engineering	33	8	25	21	12
College of Humanities and Social Sciences ⁶	63	19	44	33	30
College of Business and Economics	39	11	28	27	12
School of Public Health (Including Gen Ed)	12	3	9	9	3
Acopian Center for the Environment (Graduate and Undergraduate)	3	2	1	2	1
Total Instructional Headcount	141	37	104	84	57
Non-Instructional					
Senior Academic Leadership ⁷	18	16	2	18	0
Total Faculty Headcount⁸ N (%)	143	37	106	86	57
Researchers and Teaching Assistants on employment contract ⁹	13				
Researchers and Teaching Assistants on service contract	N/A				

SOURCE: Personnel Offices (AUAC and AUAF).

¹ For fall 2014 and spring 2015 semesters. Faculty who teach in more than one program are counted in each program they teach but only once in the total headcount.

² The total numbers of instructional and non-instructional faculty in Colleges/School/Center are duplicative.

³ Full-time faculty is defined in the Faculty Handbook as those whose primary employment is AUA. One faculty member who shifted from full to part-time in mid spring 2015 semester is counted as full-time.

⁴ Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

⁵ Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

⁶ Includes one part-time faculty member who teaches in the Certificate of Translation Program only (not counted in Student-Faculty ratio).

⁷ Includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

⁸ Total headcount is non-duplicative.

⁹ Includes researchers and teachings assistants in AUA research centers.

Table 16.1 Faculty Composition by Gender, Citizenship, and Education

Categories	Total for 2014-2015 Academic Year	
	N	%
Gender		
Female	52	36.4
Male	91	63.6
Highest Degree Earned		
Doctoral or equivalent ¹	86	60.1
Master's	49	34.3
Bachelor's ²	6	4.2
Other	2	1.4
Citizenship		
Armenia	92	64.3
U.S.	37	25.9
Canada	2	1.4
France	2	1.4
Iran	2	1.4
Russian Federation	1	0.7
Spain	1	0.7
Argentina	1	0.7
Chile	1	0.7
Israel	1	0.7
New Zealand	1	0.7
Sweden	1	0.7
Venezuela	1	0.7
Total Faculty Headcount	143	100.0

SOURCE: Personnel Offices (AUAC and AUAF).

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 17. Student-Faculty Ratios for 2014-2015 Academic Year

College/School Name	Program Name	Full-Time Equivalent
College of Business and Economics	MBA	188.9
	MSE	38
	BAB	358
College of Humanities and Social Sciences	MA TEFL	60.2
	LL.M.	60.1
	M PSIA	59.1
	BA EC	145
College of Science and Engineering	ME IESM	40.5
	MS CIS	37.9
	BS CS	125
School of Public Health	MPH	28.3
College of Business and Economics School of Public Health	MPH+MBA	4
Total Undergraduate Student FTE	N/A	628
Total Graduate Student FTE	N/A	517
Total Student FTE¹	N/A	1145
Total Faculty FTE²	N/A	62.7
FTE Student to FTE Faculty Ratio	N/A	18.2:1

SOURCE: The Office of the Registrar, Personnel Office

¹ Degree-seeking students FTE is calculated based on the number of enrolled students as of add/drop period of fall semester. Student FTE=Full-Time+(Sum of credits of each program's Part-Time students/normative credits in that program). A single student is never counted as more than 1.0 FTE. One student enrolled as full-time in MBA and part-time in MPH programs, is counted once as full-time in total degree-seeking students FTE number.

² Faculty FTE = A+B, where

A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy

(<http://policies.aua.am/policy/13>) (TCPs for administrative responsibilities are added for academic program chairs and deans).

B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Table 18. AUA Alumni Statistics (1993-2015)¹

Geographic Location

Armenia vs. Abroad	N	Valid %
Armenia	1963	73.1
Abroad	722	26.9
Total	2685	100.0
No data available	104	
Grand Total	2789	

General Employment Status of AUA Alumni

Employment Status	N	%
Employed ²	2140	83.0
Continuing graduate education	56	2.2
Job seeking	255	9.9
Other	126	4.9
Total	2577	100.0
No data available	212	
Grand Total	2789	

Distribution of Employed Alumni based on Geographic Location

Categories	N	%
Employed in Armenia	1658	77.5
Employed Abroad	482	22.5
Total	2140	100.0

SOURCE: Alumni and Career Development Office.

¹ The figures are based on living alumni's self-reported information obtained from Alumni and Career Development Office database.

² Employed category includes self-employed alumni.

Table 19. AUA Extension Courses (July 1, 2014 – June 30, 2015)¹

Courses	Sections	Students	Male	Female	RoA	Non-RoA
English Language Courses	151	1750	694	1056	1280	470
TOEFL iBT Preparation Course	20	253	141	112	231	22
Human Resources Related Courses	9	204	77	127	135	69
AUA E-Math Preparation Course	7	84	45	39	62	22
Leadership Related Courses	7	203	138	65	201	2
TRDP Entrepreneurship Training	6	94	61	33	20	74
Business Related Courses	5	52	25	27	46	6
Project Management	5	76	33	43	73	3
GRE courses	3	24	10	14	18	6
Negotiation Related Courses	3	54	27	27	41	13
Writing Courses	3	54	14	40	12	42
Workshop For English Teachers	3	30	3	27	12	18
Corporate Finance, Finance Basics for Entrepreneurs	3	18	6	12	18	0
Pre-College Summer Camp	2	36	22	14	31	5
Organizational Behavior	2	41	16	25	9	32
Job Interview Related Courses	2	49	14	35	0	49
Eastern Armenian	2	11	4	7	1	10
Research Design, Concept Papers	2	37	16	21	33	4
IP Summer Academy Session	2	38	10	28	32	6
Teambuilding	2	63	23	40	48	15
Tourism, Hospitality Related Courses	2	27	8	19	0	27
French Language Course	2	25	7	18	20	5
Spanish Language Course	1	17	3	14	11	6
Intensive Summer English Course	1	15	9	6	10	5
English Speaking Course	1	10	1	9	10	0
Basics of Higher Mathematics	1	15	9	6	10	5
CISCO CCNA Routing and Switching	1	4	4	0	4	0
Executive Communication	1	15	3	12	14	1
Oral Health For Inter-Professional Development	1	52	16	36	46	6
Operations Management	1	12	7	5	10	2
Marketing	1	12	6	6	12	0
Managing Change	1	12	6	6	12	0
Women Entrepreneurship Training	1	17	5	12	0	17
Strategic Management	1	12	7	5	10	2
Fundamentals of Business Management	1	12	7	5	11	1
Training of Waiters	1	12	12	0	12	0
Discovering Your Strength	1	23	13	10	5	18
TOTAL	258	3463	1502	1961	2500	963

SOURCE: AUA Extension

¹ Enrollment numbers are duplicative for individuals enrolled in more than one course.

Table 19.1 AUA Extension Instructors (July 1, 2014 – June 30, 2015)¹

AUA Extension Instructors	N (%)
Total	63 (100.0)
Male	18 (28.6)
Female	45 (71.4)
Highest Degree Earned	
Doctoral or equivalent ²	9 (14.3)
Master's	44 (69.8)
Bachelor's ³	5 (7.9)
Other	4 (6.4)
Not Available	1 (1.6)
Citizenship	
Armenia	51 (81.0)
U.S.	5 (7.9)
Syria	2 (3.2)
U.K.	3 (4.7)
Iran	1 (1.6)
France	1 (1.6)

SOURCE: AUA Extension

¹ Enrollment numbers are duplicative for individuals enrolled in more than one course.

² This category includes PhD, ED, MD, and JD.

³ This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 20. AUA's AGBU Papazian Library

Categories	As of June 30, 2015
Total Library Collections <i>(including departmental libraries)</i>	250,215
Print Media	
Books	45,291
Periodicals <i>(Number of titles)</i>	7
Non-Print Media	
E-books	165,250
E-Journals	36,647
CD/DVD and Audio-Visual Cassettes	3,020

SOURCE: AUA's AGBU Papazian Library

Table 21. Information and Communication Technologies Services

Information and Communication Technologies Services	As of June 30, 2015
Number of Computer- Equipped Classrooms or Labs	7
Total Number of Computer Workstations Available to Students	167
Total Number of Workstations Available to Faculty/Staff	338
Total Number of Service Computers	119
Total Number of Computers for Common Usage in Library	41
Total Number of Workstations Available in Extension for Exams	135
Total Computers	719
Ratio of FTE Degree Seeking Students ¹ to Computer Workstations Available to Them	6.8 (1145/167)
Networked	100%

SOURCE: Information and Communication Technologies Services

¹ FTE as of add/drop period of fall semester.

Table 22. Staff General Descriptive Statistics¹

Categories	Full-Time	Part-Time	Total
Administration and Professional	30	4	34
Support Services	75	24	99
Maintenance and Operations	46	4	50
Total	151	32	183

Staff	N	%
Total	183	100.0
Full-Time		
Male	56	30.6
Female	95	51.9
Subtotal	151	82.5
Part-Time		
Male	11	6.0
Female	21	11.5
Subtotal	32	17.5
Highest Degree Earned		
Doctoral or equivalent ²	9	4.9
Master's	33	18.1
Bachelor's ³	98	53.6
Other	43	23.5
Citizenship		
Armenia	167	91.3
U.S.	13	7.2
Russian Federation	1	0.5
Syria	1	0.5
Other ⁴	1	0.5
Age		
Up to 30	52	28.4
From 31 to 40	39	21.4
From 41 to 50	32	17.5
Over 51	60	32.7

SOURCE: Personnel Offices (AUAC and AUAF)

¹ Includes AUAC and AUAF. Does not include researchers, teachers and instructors involved in University's various programs.

² This category includes PhD, DrPH, ED, MD, and JD and equivalent.

³ This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

⁴ Includes refugees.