American University of Armenia

Factbook

2015-2016 Academic Year

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Founded: September 21, 1991

Mission Statement: The American University of Armenia aims to have an impact on students and the community as a center of academic excellence, innovation, inquiry, and diversity that contributes to the further development and advancement of Armenia, the region and the world through teaching and scholarship, fostering creativity, integrity and community service.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510.748.9001.

Number of graduates[1] since 1991: **3,072–as of June 30, 2016**

Two semester system (fall, spring); academic year begins in the fall.

Academic Colleges and Schools and Graduate Degrees:
College of Science and Engineering (CSE)
- Bachelor of Science in Computational Sciences (BS CS)
- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)

College of Humanities and Social Sciences (CHSS)
- Bachelor of Arts in English and Communications (BA EC)
- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (M PSIA)

College of Business and Economics (CBE)
- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)[2]
- Master of Science in Economics (MSE)

School of Public Health (SPH)
- Master of Public Health (MPH)

Certificate Programs:
- Certificate in Translation (C Tr.)
- Certificate in Public Health (CPH)
- Certificate in Teaching English as a Foreign Language (C TEFL)

Research and Other Centers:
- Acopian Center for the Environment (ACE)
- Center for Responsible Mining (CRM)
- Digital Library of Classical Armenian Literature Project (Digilib)
- Engineering Research Center (ERC)
- Legal Resource Center (LRC)
- Paul Avedisian Center for Business Research and Development (CBRD)
- Zvart Avedisian Onanian Center for Health Services Research and Development (CHSRD)
- Center for Research in Applied Linguistics (CRAL)
- Turpanjian Center for Policy Analysis (TCPA)
- Turpanjian Rural Development Program (TRDP)

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[1] Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates (21).
[2] Includes a Professional MBA (PMBA) for working professionals as well as a Full-Time MBA (FTMBA).

The data presented in the Factbook are for the fall semester of the academic year, unless otherwise noted.

2015-2016 academic year data are compiled for the period from July 1, 2015 to June 30, 2016, and presented as of June 30, 2016, unless otherwise noted.

Full-time Equivalent

Student: Student FTE=Full-Time+(Sum of credits of each program's Part-Time students/normative credits in that program). A single student is never counted as more than 1.0 FTE.

Faculty: Faculty FTE = A+B, where A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy (http://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans). B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Applicants: individuals who fulfilled the requirements for consideration for admission and who have been notified of admission, non-admission. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class/es.

Faculty

Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

Non-instructional faculty: President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

Researcher: A researcher is someone who conducts research. S/he is directly involved in planning, conducting experiments and/or data collection, or analyzing results.

Classification as researcher is separate from the qualification of researcher obtained through a degree. An AUA researcher may work on employment or service contract or on a volunteer basis. A researcher on employment contract may hold the following titles: researcher, senior researcher, research specialist, senior research specialist, (co-) director of a research center (if a non-AUA faculty member), research assistant, research associate, research project manager, scientific director, and technical director.

First-time, first-year students: degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall semester. Include early decision, early action, and students who began studies during summer in this cohort.

For undergraduate students, freshman, sophomore, junior, and senior standing are determined by earned semester hours:

Freshman: 0-29 semester hours

Sophomore: 30-59 semester hours

Junior: 60-89 semester hours

Senior: 90 or more semester hours

Headcount includes degree (full and part-time) and non-degree seeking students, unless otherwise noted.

Student–Faculty ratio is calculated with instructional faculty only.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere. The footnote should clearly state how many of the graduates are deceased.

1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status.   (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

Facts About the American University of Armenia

2015-2016	The first AUA Ecotourism conference convenes with 500 participants from across the country. • The Garo Meghrigian Eye Institute for Preventive Ophthalmology brings eye screenings and other forms of medical assistance to Artsakh. • AUA celebrates the 20th anniversary of the Political Science and International Affairs program's first graduating class and the establishment of the Turpanjian Center for Policy Analysis (TCPA). • AUA Leadership visits the Armenian communities in Lebanon, Turkey and Russia to raise awareness about AUA and encourage Diasporan Armenians to study at AUA. • The university launches the 100 Pillars Campaign to raise unrestricted giving. • In response to the 4-day war AUA students begin translating official news from the Ministry of Defense and the Armenian government into as many as 19 languages and disseminating them through social media. • Faculty, staff and students begin to develop the university's 2016-2022 strategic plan. • Memoranda of Understanding (MoUs) are signed with several universities, including California State University in Northridge, the Armenian National University of Architecture and Construction, California State University in Fresno, Southern Connecticut State University, and AUDENCIA Business School in France. • Joint educational and cultural programs are held with students and faculty from UCLA. • Distinguished public speakers visit AUA including Nicholas Koumjian, Governor Michael Dukakis and wife Katharine Dukakis, Dr. Vaughan Turekian, Eduard Djeredjian. • Alumni Endowment Fund Scholarship issues its second scholarship. • The works of 40 western Armenian writers perished during the Armenian Genocide are digitized and made publicly available by AUA Digital Library of Armenian Literature (Digilib). • The Center for Health Services and Research (CHSR) in collaboration with the University of Pennsylvania completes an important study of nursing education and practice in Armenia. • AUA continues to provide tuition assistance scholarships to underprivileged students, including numerous Syrian-Armenians. • AUA celebrates the completion of the construction of the Entrepreneurship and Product Innovation Center (EPIC), a Collaborative Study Area in the Agbabian Hall, a tiered classroom and new classrooms and laboratories thanks to funding provided by the American Schools and Hospitals Abroad (ASHA) program of the USAID.
2014-2015	The position of AUA President is accepted by Dr. Armen Der Kiureghian, one of AUA's founders. • AUA's accreditation is reaffirmed by the WASC Senior College and University Commission for nine years, through February 2024, solidifying its status as the only U.S.-accredited higher education institution in the former Soviet Union territory. • Partnerships with two University of California campuses are announced with the launch of a new AUA-UCLA Summer Intensive Program in Armenian Studies and a memorandum of understanding with UC Irvine to promote educational and scientific cooperation. • AUA is ranked by Unison NGO as the only higher education institution out of 29 surveyed across Armenia to have a campus physically accessible to those with disabilities. • The Centennial of the Armenian Genocide is marked with a year-long program of over 40 public events, lectures, exhibitions, films, and seminars including. • AUA's Digital Library creates a separate E-brary of works of Armenian writers who perished during the Armenian Genocide with support from the Gulbenkian Foundation. • *The Bridge*, AUA's new online student newspaper is launched. • AUA wins First Place in the 2015 annual conference photo contest of the American Schools and Hospitals Abroad (ASHA). • The "AUA for Syrian Armenians" campaign is launched, raising over $12,000 toward AUA Extension's "Learning for a Better Future" assistance program, which provides valuable educational resources to the displaced Syrian-Armenian population. • ASHA awards two grants to modernize student services and establish an Innovation & Technology Incubation Center. • $1 Million Student Scholarship Endowment is established by Mario Mazzola, Chief Development Officer at Cisco Systems, Inc., and his wife,

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	Luciana Cavallet to fund up to 40 students each year with full and partial scholarships. • Master of Science in Economics program celebrates the commencement of its first graduating class with sixteen graduates. • The School of Public Health is one of 19 organizations worldwide selected to receive a grant from Global Bridges Healthcare Alliance for Tobacco Dependence Treatment to expand their work in the field of tobacco dependence treatment. • The School of Public Health's Varduhi Petrosyan's co-authored Health Affairs study examining the reasons behind the growing cost of health services in the United States compared to other countries is cited in a recent Vox interview with U.S. President Barack Obama. • 10 students from Political Science and International Affairs and Master of Laws programs receive full fellowships from the Dream Fund to attend the Summer Law Institute at Hebrew University. • Teaching English as a Foreign Language faculty, students, and alumni present 24 projects at international conferences in the United Arab Emirates, Canada, Turkey, and Greece. • Industrial Engineering and Systems Management program launches a collaborative bioengineering project with Harvard Medical School to initiate the design and production of short intramedullary nails (orthopedic implant) for treatment of femoral fractures. • Acopian Center for the Environment (ACE) hosts more than fifteen civil society, governmental, educational, and international organizations to sign a Memorandum of Understanding establishing the Environmental Education Network in Armenia, which aims to foster collaboration and partnership between its members. •ACE is invited by Yerevan Municipality to deliver innovative extracurricular environmental education courses to public middle and high school students. • AUA's Turpanjian Center for Policy Analysis concludes a two-year research project about civil society in Armenia and begins a follow-up project for another two years, funded by Academic Swiss Caucasus Net. • AUA Extension celebrates the completion of its first-ever training for the Republic of Armenia Police Academy. • AUA Extension launches a new program on leadership and governance in the public sector with funding from the Calouste Gulbenkian Foundation and initiates a Women's Leadership Program with funding from the Armenian International Women's Association (AIWA). • AUA Extension expands its Continuing Education Program for rural Armenia to Gavar and Yeghegnadzor with funding from the Turpanjian Family Foundation and initiates a pilot program in English language for conscripts serving in Stepanakert under the program funded by the Armenian General Benevolent Union (AGBU). • AUA's AGBU Papazian Library receives two extensive book collections from Richard Hovannisian and Vartan Gregorian. • The Yerevan Alumni Club celebrates its official opening while the alumni community in Washington, DC establishes the first Alumni Club outside of Armenia. • AUA alumni award first student scholarship from Alumni Endowment Fund, which was established in 2013 on the occasion of the 20th anniversary reunion of the class of 1993.
2013-2014	AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master's in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project *Innovative Approach in TB Care in Armenia*, in close collaboration with the Ministry of Health's National Tuberculosis Control Program. • AUA Extension implements English language training for the RA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic's Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia's Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd

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	Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.
2012-2013	The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled "Mining and Socio-Economic Development: Armenia's Policy Choices" and "Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies." • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women's entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women's Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • PSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.
2011-2012	AUA holds "Celebration of Education," a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on "Frontiers of Higher Education." • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for

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	working professionals. • AUA Extension launches its first "Summer School for Teens." • The University initiates a "Thinking About Thinking" lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.
2010-2011	The Center for Health Services Research (CHSR) evaluates the Ministry of Health's Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science's English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank's nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy's Gyumri Technology Incubator Project.
2009-2010	The AUA Board of Trustees appoints the University's third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.
2009	A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.
2008	The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.

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2007	AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.
2006	AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.
2005	Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.
2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.

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2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.
1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.

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1994	The School of Political Science and International Affairs is established, offering a Master's degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Table 1. Enrollment by Time Status [1]

For Fall 2015–Undergraduate

College/School Name	Academic Program	First-Time, First-Year Degree Seeking[2] N		Second Year Degree Seeking N		Third Year Degree Seeking N		Total Degree Seeking N		
		Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Total
College of Business and Economics	BAB	206	N/A	195	N/A	137	N/A	538	N/A	**538**
College of Humanities and Social Sciences	BA EC	85	N/A	85	N/A	50	N/A	220	N/A	**220**
College of Science and Engineering	BS CS	115	N/A	72	N/A	38	N/A	225	N/A	**225**
Total Undergraduate Headcount		**406**	N/A	**352**	N/A	**225**	**N/A**	**983**	N/A	**983**
Study Abroad in AUA	N/A									3
Total		**406**		**352**		**225**		**983**		**986**

SOURCE: The Office of the Registrar.

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[1] As of the end of add/drop period.
[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

For Fall 2015–Graduate

College/School Name	Academic Program	First-Time, First-Year Degree Seeking[1] N		All Other Degree Seeking N		Total Degree Seeking N		
		Full-Time	Part-Time	Full-Time	Part-Time[2]	Full-Time	Part-Time	Total
College of Business and Economics	FTMBA	35	0	51	2	86	2	88
	PMBA	0	28	31	42	31	70	101
	MSE	19	0	20	1	39	1	40
	Subtotal	**54**	**28**	**102**	**45**	156	73	229
College of Humanities and Social Sciences	MA TEFL	22	1	28	1	50	2	52
	LL.M.	22	0	28	4	50	4	54
	M PSIA	18	1	26	12	44	13	57
	Subtotal	**62**	**2**	**82**	**17**	144	19	163
College of Science and Engineering	ME IESM	10	3	24	4	34	7	41
	MS CIS	9	4	18	11	27	15	42
	Subtotal	**19**	**7**	**42**	**15**	61	22	83
School of Public Health	MPH	14	1	13	2	27	3	30
Graduate Subtotal		**149**	**38**	**239**	**79**	**388**	**117**	**505**
Total Graduate Degree Seeking Headcount								**505**
Certificate in Translation								16
Total Certificate Seeking								**16**
Total Non-Degree Seeking								30
Total Certificate and Non-Degree Seeking								**46**
Grand Total Headcount								**551**

SOURCE: The Office of the Registrar.

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[1] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).
[2] Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Table 2. Enrollment by Gender and Citizenship[1]

For Fall 2015–Undergraduate

College/School Name	Academic Program	RoA Citizens N[2]		Non-RoA Citizens N		Total N
		Male	Female	Male	Female	
College of Business and Economics	BAB	208	298	21	11	538
College of Humanities and Social Sciences	BA EC	35	148	15	22	220
College of Science and Engineering	BS CS	122	80	19	4	225
Total Undergraduate by Citizenship and Gender		**365**	**526**	**55**	**37**	**983**
Study Abroad in AUA	N/A	0	1	2	0	3
Total Undergraduate and Study Abroad by Citizenship and Gender		**365**	**527**	**57**	**37**	**986**
Total Undergraduate and Study Abroad by Citizenship		**892**		**94**		**986**

SOURCE: The Office of the Registrar.

College/School Name	Academic Program	RoA Citizens[1] N		Non-RoA Citizens N		Total N
		Male	Female	Male	Female	
College of Business and Economics	FTMBA	17	67 (1)	3	1	88
	PMBA	45	53	2	1	101
	MSE	16	20	3	1	40
	Subtotal	**78**	**140**	**8**	**3**	**229**
College of Humanities and Social Sciences	MA TEFL	1	47	1	3	52
	LL.M.	17	34	1	2	54
	M PSIA	6	44	5	2	57
	Subtotal	**24**	**125**	**7**	**7**	**163**
College of Science and Engineering	ME IESM	15	19	4	3	41
	MS CIS	24	10	7	1	42
	Subtotal	**39**	**29**	**11**	**4**	**83**
School of Public Health	MPH	5	16 (1)	4	5	30
Total Graduate by Citizenship and Gender		**146**	**310 (2)**	**30**	**19**	**505**
Total Graduate by Citizenship		**456 (2)**		**49**		**505**
Total Certificate Seeking by Citizenship and Gender		1	15	0	0	16
Total Non-Degree by Citizenship and Gender		12	16	1	1	30
Total Non-Degree and Certificate Seeking by Citizenship and Gender		**13**	**31**	**1**	**1**	**46**
Grand Total by Citizenship and Gender		**159**	**341 (2)**	**31**	**20**	**551**
Grand Total by Citizenship		**500 (2)**		**51**		**551**

SOURCE: The Office of the Registrar.

[1] Numbers in parenthesis indicate naturalized citizen out of RoA citizens who hold dual citizenship (one of which being RoA citizenship). They are not counted in the number of Non-RoA Citizens.

Enrollment–Summary of Demographic Data [1]

For Fall 2015 and Spring 2016–Graduate

Categories		Fall 2015 N	Spring 2016 N
Total Enrollment			
Gender N (%)	Female	361	312
	Male	190	146
Age N (%)	Mean Age	25	26
	Up to 24	336	249
	25–29	148	145
	30–34	45	44
	35 and over	22	20
Enrollment Status N (%)	First-Time Degree Seeking	187	9
	All Other Degree Seeking	318	420
	Certificate and Non-Degree Seeking	46	29
Citizenship N (%)	RoA[2]	500 (2)	417
	Non-RoA	51	41

SOURCE: The Office of the Registrar.

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[1] Headcount, except as noted, includes degree (full and part-time) and non-degree seeking students.
[2] Numbers in parenthesis indicate naturalized citizen who hold dual citizenship (one of which being RoA citizenship).

Table 3. Applications/Admissions/Enrollment by Gender

For Fall 2015–Undergraduate

Academic Program	Applied for Fall 2015 N (second choicers)[1]			Admitted for Fall 2015 N (% of applied)			Enrolled in Fall 2015 N (% of admitted)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BAB	170 (26)	156 (26)	326 (52)	92 (46.9)	125 (68.7)	217 (57.4)	86 (93.5)	117 (93.6)	203 (93.5)
BA EC	33 (59)	110 (29)	143 (88)	20 (21.7)	73 (52.5)	93 (40.2)	19 (95.0)	66 (90.4)	85 (91.4)
BS CS	106 (31)	68 (14)	174 (45)	75 (54.7)	56 (68.3)	131 (59.8)	68 (90.7)	47 (83.9)	115 (87.8)
University-Wide	**309**	**334**	**643**	**187 (60.5)**	**254 (76.0)**	**441 (68.6)**	**173 (92.5)**	**230 (90.6)**	**403 (91.4)**

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

For Fall 2015–Graduate

Academic Program	Applied for Fall 2015 N (second choicers)[1]			Admitted for Fall 2015 N			Enrolled in Fall 2015 N		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTMBA	13 (2)	35 (5)	48 (7)	8 (53.3)	27 (65.9)	35 (62.5)	7 (87.5)	25 (92.6)	32 (91.4)
PMBA	24 (2)	26 (5)	50 (7)	19 (73.1)	13 (41.9)	32 (56.1)	15 (78.9)	13 (100.0)	28 (87.5)
MSE	11 (2)	12 (4)	23 (6)	12 (92.3)	9 (56.3)	21 (72.4)	10 (83.3)	8 (88.9)	18 (85.7)
MATEFL	0 (0)	35 (2)	35 (2)	N/A	26 (70.3)	26 (70.3)	N/A	23 (88.5)	23 (88.5)
LL.M.	12 (0)	15 (0)	27 (0)	10 (83.3)	12 (80.0)	22 (81.5)	10 (100.0)	11 (91.7)	21 (95.5)
M PSIA	7 (2)	17 (7)	24 (9)	5 (55.6)	14 (58.3)	19 (57.6)	5 (100.0)	14 (100.0)	19 (100.0)
ME IESM	4 (1)	7 (2)	11 (3)	4 (80.0)	7 (77.8)	11 (78.6)	3 (75.0)	7 (100.0)	10 (90.9)
MS CIS	12 (2)	8 (5)	20 (0)	10 (71.4)	7 (53.8)	17 (85.0)	8 (80.0)	6 (85.7)	14 (82.4)
MPH	7 (0)	11 (2)	18 (2)	6 (85.7)	11 (84.6)	17 (85.0)	5 (83.3)	10 (90.9)	15 (88.2)
University-Wide	**90**	**166**	**256**	**74 (82.2)**	**126 (75.9)**	**200 (77.8)**	**63 (85.1)**	**117 (92.9)**	**180 (90.0)**

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Table 4. Applications/Admissions/Enrollment by Citizenship[1]

For Fall 2015–Undergraduate

Academic Program	Applied for Fall 2015 N (second choicers)[2]			Admitted for Fall 2015 N			Enrolled in Fall 2015 N		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
BAB	294 (43)	32 (9)	326 (52)	204 (60.5)	13 (31.7)	217 (57.4)	190 (93.1)	13 (100.0)	203 (93.5)
BA EC	127 (73)	16 (15)	143 (88)	84 (42.0)	9 (29.0)	93 (40.2)	76 (90.5)	9 (100.0)	85 (91.4)
BS CS	158 (42)	16 (3)	174 (45)	121 (60.0)	10 (52.6)	131 (59.8)	107 (88.4)	8 (80.0)	115 (87.8)
University-Wide	**579**	**64**	**643**	**409 (70.6)**	**32 (50.0)**	**441 (68.6)**	373 (91.2)	30 (93.8)	403 (91.4)

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] RoA citizens include naturalized RoA citizens. Foreign citizens with RoA residency are counted as non-RoA citizens.

[2] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

For Fall 2015–Graduate

Academic Program	Applied for Fall 2015 N (second choicers)[1]			Admitted for Fall 2015 N			Enrolled in Fall 2015 N		
	RoA	Non-RoA	Total	RoA	Non-RoA	Total	RoA	Non-RoA	Total
FTMBA	46 (7)	2 (0)	48 (7)	34 (64.2)	1 (50.0)	35 (63.6)	31 (91.2)	1 (100.0)	32 (91.4)
PMBA	48 (6)	2 (1)	50 (7)	31 (57.4)	1 (33.3)	32 (56.1)	28 (90.3)	0 (0.0)	28 (87.5)
MSE	20 (6)	3 (0)	23 (6)	18 (69.2)	3 (100.0)	21 (72.4)	15 (83.3)	3 (100.0)	18 (85.7)
MATEFL	34 (2)	1 (0)	35 (2)	25 (69.4)	1 (100.0)	26 (70.3)	22 (88.0)	1 (100.0)	23 (88.5)
LL.M.	26 (0)	1 (0)	27 (0)	21 (80.8)	1 (100.0)	22 (81.5)	20 (95.2)	1 (100.0)	21 (95.5)
M PSIA	21 (9)	3 (0)	24 (9)	16 (53.3)	3 (100.0)	19 (57.6)	16 (100.0)	3 (100.0)	19 (100.0)
ME IESM	11 (2)	0 (1)	11 (3)	10 (76.9)	1 (100.0)	11 (78.6)	9 (90.0)	1 (100.0)	10 (90.9)
MS CIS	15 (0)	5 (0)	20 (0)	12 (80.0)	5 (100.0)	17 (85.0)	10 (83.3)	4 (80.0)	14 (82.3)
MPH	12 (2)	6 (0)	18 (2)	12 (85.7)	5 (83.3)	17 (85.0)	11 (91.7)	4 (80.0)	15 (88.2)
University-Wide	**233**	**23**	**256**	**179 (76.8)**	**21 (91.3)**	**200 (78.1)**	**162 (90.5)**	**18 (85.7)**	**180 (90.0)**

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Table 5. Applications/Admissions/Enrollment–Summary

For Fall 2015–Undergraduate

Academic Degree	Applied[1] for 2015-2016 (second choicers)		Admitted for 2015-2016 N (% of applied)[2]		Enrolled[3] in 2015-2016 N (% of admitted)	
	Fall	Spring	Fall	Spring	Fall	Spring
BAB	326	N/A	217	N/A	203	N/A
BA EC	143	N/A	93	N/A	85	N/A
BS CS	174	N/A	131	N/A	115	N/A
Total University-Wide	643	N/A	441	N/A	403	N/A

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

[2] Includes conditional admissions.

[3] Enrolled as first-time degree seeking students as of the end of the add/drop period.

Academic Degree	Applied[1] for 2015-2016 (second choicers)		Admitted for 2015-2016 N (% of applied)[2]		Enrolled[3] in 2015-2016 N (% of admitted)	
	Fall	Spring	Fall	Spring	Fall	Spring
FTMBA	48 (7)	0 (0.0)	35 (63.6)	N/A	32 (91.4)	N/A
PMBA	50 (7)	1 (8.3)	32 (56.1)	1 (100.0)	28 (87.5)	1 (100.0)
MSE	23 (6)	0 (0.0)	21 (72.4)	N/A	18 (85.7)	N/A
MA TEFL	35 (2)	N/A	26 (70.3)	N/A	23 (88.5)	N/A
LL.M.	27 (0)	4 (33.3)	22 (81.5)	4 (100.0)	21 (95.5)	4 (100.0)
M PSIA	24 (9)	2 (16.7)	19 (57.6)	0 (0.0)	19 (100.0)	N/A
ME IESM	11 (3)	1 (8.3)	11 (78.6)	1 (100.0)	10 (90.9)	1 (100.0)
MS CIS	20 (0)	2 (16.7)	17 (85.0)	1 (50.0)	14 (82.3)	1 (100.0)
MPH	18 (2)	2 (16.7)	17 (85.0)	2 (100.0)	15 (88.2)	2 (100.0)
Total University-Wide[4]	**256**	**12**	**200 (78.1)**	**9 (75.0)**	**180 (90.0)**	9 (100.0)

SOURCE: The Office of Admissions, the Office of the Registrar.

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)
[2] Includes conditional admissions.
[3] Enrolled as first-time degree seeking students as of the end of the add/drop period.
[4] Headcount.

Table 6.Test Scores of Admits   24

For Fall 2015 Admits–Undergraduate and Graduate (Summary)

Tests[1]	Median
TOEFL University-Wide (iBT) -Undergraduate	**87.0**
BAB	87.0
BS CS	91.0
BA EC	86.5
TOEFL University-Wide (iBT) -Graduate	**85.5**
ME IESM	85.5
MS CIS	86.0
MA TEFL	85.0
LL.M.	86.0
MPSIA	88.0
FTMBA	84.0
PMBA	89.0
MSE	83.0
MPH	84.0
AUA Math Test: University-Wide–Undergraduate	**32.5**
BAB	32.0
BS CS	35.0
BA EC	22.75
SAT Quantitative: University-Wide–Undergraduate	**670.0**
BAB	670.0
BS CS	750.0
BA EC	560.0
GRE: Quantitative University-Wide[2]–Graduate	**155.0**
ME IESM	156.0
MS CIS	155.0
MPSIA	149.0
FTMBA	157.0
PMBA	155.0
MSE	158.5
MPH	152.0
GMAT: Quantitative[3]–Graduate	**49.0[4]**
LSAT[5]–Graduate	**137.0**

SOURCE: The Office of Admissions.

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[1] TOEFL is reported for all admits.
[2] GRE is reported for admits to MPH+MBA, MBA, ME IESM, MS CIS and M PSIA.
[3] GMAT is reported for admits to MBA program.
[4] One male admit, RoA citizen.
[5] LSAT is reported for admits to LL.M. program.

Table 7. International Students by Gender, Degree Program and Country of Citizenship

For Fall 2015–Undergraduate

Countries of Citizenship[1]	BAB		BA EC		BS CS		Study Abroad in AUA		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Australia					1				1	
Canada		1		2						3
France	1								1	
Georgia	1	1							1	1
India			1						1	
Iran	1	2		1	4				5	3
Jordan			1						1	
Kazakhstan	1	1							1	1
Lebanon			1	5					1	5
The Netherlands			1						1	
Russia	10		4	5	3				17	5
Syria	3	4	5	6	10	4			18	14
Ukraine	1								1	
UK		1								1
U.S.	3	1	2	3	1		2		8	4
Total non-RoA citizens	**21**	**11**	**15**	**22**	**19**	**4**	**2**	**0**	**57**	**37**

SOURCE: The Office of the Registrar.

[1] Countries are listed alphabetically.

Countries of Citizenship[1]	FTMBA		PMBA		MSE		MA TEFL		LL.M.		M PSIA		ME IESM		MS CIS		MPH		Total		Non-Degree		Grand Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Cameroun								1											0	1			0	1
Canada											1								1	0			1	0
Egypt													1				1		2	0			2	0
France											1								1	0			1	0
Georgia					1														1	0			1	0
India																	3	4	3	4	1	1	4	5
Iran				1		1		2		1		1		1	3	1			3	8			3	8
Lebanon																		1	0	1			0	1
Russia	2	1	1		1				1			1	1		1				7	2			7	2
Sudan															1				1	0			1	0
Syria	1		1		1		1				1		2	2	1				8	2			8	2
U.S.										1	2								2	1			2	1
Uzbekistan															1				1	0			1	0
Total	3	1	2	1	3	1	1	3	1	2	5	2	4	3	7	1	4	5	30	19	1	1	31	20

SOURCE: The Office of the Registrar.

[1] Countries are listed alphabetically.

Table 8. RoA Students by Gender, Study Level and Geographic Region[1]

For Fall 2015

Regions (Marzes)	Undergraduate			Graduate			Non-Degree Seeking			Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Yerevan	317	434	751	117	254	371	10	30	40	**1162**
Aragatsotn	5	7	12	1	4	5	0	0	0	**17**
Ararat	4	7	11	1	6	7	0	0	0	**18**
Armavir	9	10	19	5	10	15	1	0	1	**35**
Gegharkunik	4	0	4	2	3	5	0	0	0	**9**
Kotayk	5	15	20	5	10	15	0	0	0	**35**
Lori	7	13	20	7	11	18	0	1	1	**39**
Shirak	5	17	22	3	8	11	2	0	2	**35**
Syunik	3	5	8	1	1	2	0	0	0	**10**
Tavush	0	7	7	0	0	0	0	0	0	**7**
Vayots Dzor	3	1	4	2	0	2	0	0	0	**6**
Nagorno-Karabakh	2	4	6	2	1	3	0	0	0	**9**
RoA citizens with permanent address abroad	1	6	7	0	0	0	0	1	1	**8**
Total	**365**	**526**	**891**	**146**	**308**	**454**	**13**	**32**	**45**	**1390**

SOURCE: The Office of the Registrar.

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[1] Regions (marzes) are determined by registered address. Students who have acquired RoA dual citizenship are excluded.

Table 9. Institutions from which 2015 Fall Admitted and Enrolled Students Came

For Fall 2015–Undergraduate

List of Institutions from which Fall 2015 Undergraduate Admits and Enrolled Students Came		
Name of School	**Admitted in 2015**	**Enrolled in 2015**
Institutions based in Armenia		
Districts of Yerevan		
High School N 114 after Kh. Dashtents	37	35
High School N 29 after A. Margaryan	13	13
School N 3 after M. Abeghyan	11	11
High School N 42 after T. Shevchenko	9	8
School N 2 after Kh. Abovyan	4	4
School N 15 after Hakob Kojoyan	1	1
School N 182 after G. Emin	3	3
School N 19 after N. Aghbalyan	2	1
Subtotal Kentron District	*80*	*76*
High School N 139 after K. Demirchyan	4	3
High School N 62	3	2
High School N 198	1	1
High School N 142 after A. Gharibyan	2	2
Subtotal Nor Nork District	*10*	*8*
High School N 83 after H. Galstyan	18	17
High School N 148 after M. Galshoyan	6	6
School N 21 after Al. Shirvanzade	1	1
High School N 149 after V. Davtyan	10	10
High School N 54 after M. Kajuni	6	5
Subtotal Arabkir District	*41*	*39*
High School N 112 after Sh. Simonyan	1	1
High School N 105	1	1
High School N 190 after G. Gulbenkian	5	5
Mkhitar Sebastasi Educational Complex Secondary School	8	7
High School N 184 after S. Khanzadyan	1	1
Subtotal Malatia District	*16*	*15*
High School N 115 after S. Hovsepyan	1	1
High School N 46	1	1
Subtotal Shengavit District	*2*	*2*
High School N 119 after B. Zhamkochyan	3	3
Subtotal Erebuni District	*3*	*3*
High School N 103 after H. Gyulikekhvyan	2	2
Heratsi High School of Yerevan State Medical University	1	1
High Shool N 127 after L. Arisyan	2	2
Subtotal Kanaker-Zeytun District	*5*	*5*
High School N 109	4	4
High School N 195	4	4
High School N 118 after A. Yerznkyan	5	5
High School N 94 after G. Margaryan	2	2
High School N30	3	3
Subtotal Ajapnyak District	*18*	*18*
High School N 189 after S. Gevorgyan	4	3

List of Institutions from which Fall 2015 Undergraduate Admits and Enrolled Students Came		
Name of School	**Admitted in 2015**	**Enrolled in 2015**
Subtotal Davtashen District	*4*	3
Secondary School N 95 after Gh. Alishan	2	2
Subtotal Nubarashen District	*2*	*2*
Olimpos Special Educational Complex Secondary School		
Subtotal Nork-Marash	*0*	*0*
High School N 170	1	1
Subtotal Avan District	*1*	*1*
Total Public Institutions in Districts of Yerevan	*182*	*172*
Other Public Institutions in Yerevan		
"Anania Shirakatsi" Lyceum	26	25
Physics and Mathematics Specialized school After A. Shahinyan attached to YSU	16	14
State Engineering University of Armenia High School	13	13
Yerevan State Base Medical College	1	1
"Usmunq" School of Russian-Armenian (Slavonic) University	2	2
Yerevan Regional State College N1	1	1
Yerevan Regional State College N2	2	2
Yerevan State College of Humanities	2	2
Yerevan State College of Informatics	1	1
Yerevan M.Mashtots University Base College	1	1
Armenian State Pedagogical University after Kh. Abovyan High School-Lyceum	3	3
Subtotal other public institutions in Yerevan	*68*	*65*
Total Public Institutions in Yerevan	*250*	*237*
Public institutions in regions (marzes) outside of Yerevan		
High School N4, Abovyan	1	1
High School N 1, Nor Geghi	1	1
High School N1, Hrazdan	1	1
State College of Abovyan	1	1
Secondary School of Jrvezh	1	1
Subtotal Kotayq marz	*5*	5
High School N11 after A. Griboyedov, Vanadzor	2	1
High School N5 after V. Teryan, Vanadzor	2	1
High School N 13 after Sos Nalghranyan, Vanadzor	1	0
#17 High school	1	1
High School N 1 after H. Shiraz, Gugark	1	1
Lyceum specialized in mathematics and natural sciences, Vanadzor	2	2
Subtotal Lori marz	*9*	*6*
High School N1 after R. Yeghoyan, Armavir	1	0
High School N5 after M. Gorky, Vagharshapat	1	1
High School N2 after G. Narekatsi, Vagharshapat	1	1
High School N 2, Metsamor	1	1
Secondary School of Pshatavan, Pshatavan	1	1
Eornekian Public School	2	2
Subtotal Armavir marz	*7*	*6*
High School of Ararat (town)	1	1
High School N 3 after M. Khachatryan, Vedi	1	1

List of Institutions from which Fall 2015 Undergraduate Admits and Enrolled Students Came		
Name of School	**Admitted in 2015**	**Enrolled in 2015**
Secondary School of Dashtaqar	1	1
Subtotal Ararat marz	*3*	*3*
Secondary School N 3, Kapan	1	0
Secondary School N8, Kapan	1	0
Secondary school N5, Kajaran	1	1
Secondary School of Egheg	1	1
High School N 4, Goris	2	2
High School N 1 after A. Bakunts, Goris	1	1
Subtotal Syunik marz	*7*	*5*
High School N 1, Dilijan	2	1
High School N2, Ijevan	2	2
Subtotal Tavush marz	*4*	*3*
High School N5 after N. Sisakyan, Ashtarak	1	1
Secondary School after M. Mashtots, Oshakan	1	1
Subtotal Aragatsotn marz	*2*	*2*
"Photon" Lyceum, Gyumri	2	2
#18 schoo l after Paruyr Sevak, Gyumri	1	1
#2 High School after V. Tekeyan, Gyumri	2	2
High School N3, Artik	1	1
High School N5, Artik	1	1
Subtotal Shirak marz	*7*	*7*
Gavar High School, Gavar	1	1
Secondary School of Lusakunk, Lusakunk	1	1
Subtotal Gegharkunik marz	*2*	*2*
High School N3, Yeghegnadzor	1	1
Subtotal Vayots Dzor	*1*	*1*
Physics and Mathematics Specialized school After A. Shahinyan attached to Yerevan State University (Stepanakert Branch)	2	2
Subtotal Nagorno-Karabakh Republic	*2*	*2*
Total Public Institutions outside of Yerevan	*49*	*42*
Total Public Institutions	**299**	**279**
Private Institutions		
Quantum College	17	15
"Ayb" high school	44	37
Eurasia International University High School	2	2
QSI International School of Yerevan	2	2
"Byurakn" Educational Complex	1	1
"Intelektus" High School	2	2
"Foreign Languages–MACSEDAN" Private School	3	3
"Yerevak" Complex	2	2
"Aregnazan" Educational Complex	1	1
"Kupalyan" Private College	1	1
Mashtots All-day School	2	2
University of International Economic Relations "Martig" High School	1	1
"European College in Armenia" Foundation High School	3	3
Usum Comprehensive School	13	12
Haybusak University High School	1	1

List of Institutions from which Fall 2015 Undergraduate Admits and Enrolled Students Came		
Name of School	**Admitted in 2015**	**Enrolled in 2015**
Haybusak University High School, Shirakatsi Branch	1	1
French College in Armenia	2	1
Yerevan Northen University High School	1	1
Aacdemic Lyceum of Gyumri, Gyumri, Shirak	1	1
International Academy of Education High School	1	1
Yerevan Agricultural University High School	1	0
Yerevan "Academic" High School	1	1
Total Private Institutions	*103*	*91*
Schools under Russian Military Bases in Armenia	9	8
Shahid Fahmideh Iran Embassy School	1	1
Total Institutions based in Armenia	**412**	**379**
Institutions outside of Armenia		
Gymnasium after Gorky, Kazakhstan	1	1
Portland High School, Portland, ME, US	1	0
Gymnasium N1506, Moscow, Russia	1	1
Gymnasium N6, Novorossiysk, Russia	1	1
School N52, Kemerovo, Russia	1	1
Gymnasium after Nikitin, Voronezh, Russia	1	1
Secondary General Education School N 1084, Moscow, Russia	1	1
Edmond Santa Fe High School, OK, USA	1	1
Central High School, Woodstock, VA, USA	1	1
New Lothrop High School, New Lothrop, MI, USA	1	1
Mulvane High School, Mulvane, KS, USA	1	1
Watertown High School, Wathertown, NY, USA	1	1
Summerville High school, Tuolumne, CA, USA	1	1
Marlette Junior/Senior High School, Marlette, MI, USA	1	1
Lexington High School, Lexington, MA, USA	1	0
los osos high school rancho cucamonga ca	1	0
Total Public Institutions outside of Armenia	*16*	*13*
The Regent's School, Bangkok, Thailand	1	1
Karen Jeppe Jemaran, Syria	2	2
AGBU The Lazar Najarian–Calouste Gulbenkian Armenian Central High School, Syria	1	1
CATS Academy, Boston, MA	2	2
Lycée international des Pontonniers, Strasbourg, France	1	1
United World College of the Adriatic	1	0
Pristina High School, Kosovo	1	1
Lebanon School, Kano, Nigeria	1	1
Ashgabat International School, Ashgabat, Turkmenistan	1	1
Cambridge International School, Dubai, United Arab Emirates	1	1
Emirates International School, Dubai, United Arab Emirates	1	0
Total Private Institutions outside of Armenia	*13*	*11*
Total Institutions outside of Armenia	**29**	**24**
TOTAL	**441**	**403**

SOURCE: The Office of Admissions, the Office of the Registrar.

List of Institutions from which Fall 2015 Graduate Admits and Enrolled Students Came		
Name of Institution	**Admitted in 2015**	**Enrolled in 2015**
Institutions based in Armenia		
Yerevan State University	55	52
Armenian State University of Economics	44	37
Yerevan State Linguistic University Named after V. Brusov	18	17
French University in Armenia	16	14
Yerevan State Medical M. Heratsi University	11	11
Russian-Armenian (Slavonic) University	7	7
State Engineering University of Armenia	7	7
European Educational Regional Academy	4	3
Armenian Agricultural Academy	3	3
Yerevan State University of Architecture and Construction	3	2
RoA National Academy of Sciences International Scientific-Educational Center	2	2
American University of Armenia	2	1
Armenian State Institute of Physical Culture	1	1
Kh. Abovyan Armenian State Pedagogical University	1	1
Gyumri State Pedagogical Institute after M. Nalbandyan	1	1
Yerevan "Gladzor" University	1	1
Imastaser Anania Shirakatsi University, Gyumri	1	1
Goris State University	1	1
Public Administration Academy of the Republic of Armenia	1	1
Armenian National Institute of Health Named after Academician S. Kh. Avdalbekyan	1	1
Armenian- Russian International University "Mkhitar Gosh "	1	1
Armenian Medical Institute	1	1
St. Petersburg Institute for International Economic Relations Economics & Law Yerevan br.	1	1
Subtotal Institutions based in Armenia	*183*	*167*
Institutions based outside of Armenia		
University of Aleppo	1	1
Lomonosov Moscow State University	1	1
Alzahra University, Iran	1	1
American University of Kuwait, Kuwait	1	
DeVry University, USA	1	1
The Future University, Egypt	1	1
International School of Economics at Ivane Javakhishvili Tbilisi State University, Georgia	1	0
Khujand State University, Tajikistan	1	1
The Lebanese University, Lebanon	1	1
Plekhanov Russian University of Economics, Moscow, Russia	1	1
Russian State University of Tourism and Services Studies, Moscow, Russia	1	1
Ternopil National Economic University, Ukraine	1	1
Tshreen University, Syria	1	1
University of California, Santa Barbara, CA, USA	1	1
University of California, Davis, CA, USA	1	0
University of Maryland, College Park, MD, USA	1	0
University of Toronto, Canada	1	1
Subtotal Institutions based outside of Armenia	*17*	*13*
TOTAL- Institutions in and outside of Armenia	**200**	**180**

SOURCE: The Office of Admissions, the Office of the Registrar.

Table 10. Student Academic Performance

For Fall 2015–Undergraduate

Academic Program	Total N of Grades Given[1]	+	A	-	+	B	-	+	C	-	+	D	-	F	GM	I	TR	IP	P	NP	W[2]	WF	GPA
BA in Business	2689	257	532	495	343	340	194	110	115	71	55	51	55	71	0	64	20	410	359	0	0	0	3.13
BA in E&C	1137	78	224	225	148	169	82	41	48	24	16	17	12	53	0	36	3	181	146	0	0	0	3.15
BS in CS	1071	118	191	151	117	114	74	54	69	37	25	32	37	52	0	25	4	235	164	0	1	0	2.88
University-Wide	4897	453	947	871	608	623	350	205	232	132	96	100	104	176	0	125	27	826	669	0	1	0	3.08

SOURCE: The Office of the Registrar, February 2, 2016.

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[1] For letter grades. Does not include Incomplete, in progress, No Grade, Pass, No Pass, Exempt and Withdrawal.
[2] I-Incomplete, IP – in Progress, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

Academic Program	Total N of Grades Given[1]	+	A	-	+	B	-	+	C	-	+	D	-	F	GM	I	IP	P	NP	W[2]	Fall 2015 GPA
ME IESM	182	12	32	37	40	22	21	6	8	0	0	0	1	3	0	0	0	24	0	1	3.34
MS CIS	150	15	24	22	23	13	14	11	5	10	0	2	0	11	1	4	0	1	0	0	3.02
MA TEFL	177	10	65	57	22	10	5	3	4	1	0	0	0	0	0	0	0	57	0	0	3.66
LL.M.	157	1	40	54	52	7	1	2	0	0	0	0	0	0	0	0	0	3	0	0	3.60
M PSIA	236	2	73	61	37	26	17	4	5	4	0	4	1	2	0	1	1	2	0	0	3.35
FT MBA	543	33	137	172	109	43	22	9	4	9	2	0	2	1	0	0	0	24	9	0	3.50
PMBA	394	34	102	110	71	34	17	13	4	6	1	0	0	2	0	0	0	53	9	0	3.45
MPH	154	42	32	19	24	14	13	5	3	1	1	0	0	0	0	0	0	17	1	0	3.47
MPH+MBA[3]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	N/A
MSE	131	14	25	32	15	21	10	2	3	3	2	1	0	3	0	0	0	0	0	0	3.56
University-Wide GPA[4]	2123	163	530	564	393	190	119	55	36	34	6	7	4	22	1	5	4	181	19	1	3.50
C Translation	27	0	17	5	2	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	
C TEFL	10	0	1	4	1	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
University-wide GPA[5]																					3.44

SOURCE: The Office of the Registrar, February 9, 2016.

[1] For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.
[2] I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.
[3] Cumulative GPA for MPH+MBA students who are MPH graduates is calculated based on all their courses.
[4] Cumulative grade point average.
[5] Does not include non-degree and continuing enrollment.

Table 11. Number of Degrees (and Certificates) Granted by Academic Programs

Degree	Certificate	Initiation Year of Program	Degrees Granted N (%) between July 1, 2015 to June 30, 2016	Degrees Granted N (%) Cumulative
MS EE[1]		1991–1998	N/A	34 (1.1)
MCLS[2]		2001–2007	N/A	76 (2.4)
ME IESM		1991	22 (8.3)	385 (12.1)
MS CIS		2001	19 (7.1)	199 (6.3)
MA TEFL		1997	29 (10.9)	212 (6.7)
LL.M.		1996	30 (11.3)	283 (8.9)
M PSIA		1994	30 (11.3)	487 (15.4)
MBA		1991	86 (32.3)	1011 (31.9)
MPH		1997	16 (6.0)	214 (6.7)
MPH+MBA		2012	1 (0.4)	8 (0.3)
MSE		2013	19 (7.1)	35 (1.1)
	Certificate in Law and Public Advocacy	2010	0 (0.0)	1 (0.0)
	Certificate in Public Health	1995	0 (0.0)	29 (0.9)
	Certificate in Teaching English as a Foreign Language	1992	2 (0.8)	152 (4.8)
	Certificate in Translation	2012	12 (4.5)	45 (1.4)
Total			**266 (100)**	**3171 (100)**
Total number of graduate degrees granted			**252**	**2944**
Total number of certificates granted			**14**	**227**

SOURCE: The Office of the Registrar.

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[1] Master of Science in Earthquake Engineering
[2] Master of Comparative Legal Studies

Table 12. Cohort Graduation and Retention Rate–Undergraduate

Year	Size of Cohort[1]	1-Year Retention[2] N (%)	2-Year Retention N (%)	6-Year Graduation[3] N (%)	Transfers Out N (%)	Students Still Enrolled After 6 Years N (%)[4]
2013	281	242[5] (86.1)	229 (81.5)	N/A	N/A	N/A
2014	386	347 (89.9)	N/A	N/A	N/A	N/A

SOURCE: The Office of the Registrar.

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[1] Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

[2] 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

[3] 6-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of sixth academic year. (Graduation rate is a percentage of the entering cohort.)

[4] Students still enrolled at start of seventh academic year.

[5] Excludes military conscripts.

Table 13. Cohort Graduation and Retention Rate–Graduate [1]

Year[2]	Size of Cohort[3]	1-Year Retention[4] N (%)	3-Year Graduation[5] N (%)	Transfers Out N (%)	Students Still Enrolled After 3 Years N (%)[6]	Graduation as of June 30, 2016 N (%)
Cohort for Year 2006	133	123 (92.5)	107 (80.4)	0 (0.0)	7 (5.3)	114 (85.7)
Cohort for Year 2007	107	97 (90.6)	93 (86.9)	0 (0.0)	8(7.5)	101 (94.4)
Cohort for Year 2008[7]	122	115 (94.3)	105 (86.1)	0 (0.0)	8 (6.5)	113 (92.6)
Cohort for Year 2009	246	211 (85.7)	198 (80.5)	0 (0.0)	20 (8.1)	217 (88.2)
Cohort for Year 2010	175	159 (90.8)	146 (83.4)	0 (0.0)	14 (8.0)	157 (89.7)
Cohort for Year 2011	140	133 (95.0)	128 (91.4)	0 (0.0)	3 (2.2)	131 (93.6)
Cohort for Year 2012	162	158 (97.5)	151 (93.2)	N/A	4 (2.4)	153 (94.4)
Cohort for Year 2013	206	191 (92.7)	189 (91.7)	N/A	6 (2.9)	189 (91.7)
Cohort for Year 2014	216	203 (94.0)				

SOURCE: The Office of the Registrar.

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[1] This is a corrected table of graduation and retention rates as of June 30, 2013.

[2] Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.

[3] Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

[4] 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

[5] 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

[6] Students still enrolled at start of fourth academic year

[7] Includes MPH students who enrolled as first-time, full-time degree seeking students in fall 2007.

Table 14. Student Tuition Support–Graduate, Undergraduate

Categories	N of students			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students[1]	**601**	**896**	**1497**			
Graduate	181	333	514			
Undergraduate	420	563	983			
Number of students receiving some form of assistance	**250**	**427**	**677**	**182,804,387**	**313,461,455**	**496,265,842**
Graduate	78	169	247	62,445,946	127,612,702	190,058,648
Undergraduate	172	258	430	120,358,441	185,848,753	306,207,194
Applied for Need-Based Tuition Assistance	**203**	**413**	**616**			
Graduate	41	142	183			
Undergraduate	162	271	433			
Received Need-Based Tuition Assistance	**71**	**151**	**222**	**36,414,500**	**88,618,500**	**125,033,000**
Graduate	21	62	83	10,600,000	37,543,500	48,143,500
Undergraduate	50	89	139	25,814,500	51,075,000	76,889,500
Deferred Payment	**24**	**33**	**57**	**7,500,000**	**11,340,000**	**18,840,000**
Graduate	12	10	22	4,200,000	3,060,000	7,260,000
Undergraduate	12	23	35	3,300,000	8,280,000	11,580,000
Work study/Research assistance	**13**	**38**	**51**	**4,574,887**	**12,376,455**	**16,951,342**
Graduate	7	14	21	2,907,946	5,850,702	8,758,648
Undergraduate	6	24	30	1,666,941	6,525,753	8,192,694
University Academic Excellence Scholarship (UAES)	**6**	**8**	**14**	**3,100,000**	**3,900,000**	**7,000,000**
Graduate	3	5	8	1,500,000	2,600,000	4,100,000
Undergraduate	3	3	6	1,600,000	1,300,000	2,900,000
International Academic Scholarship (IAS)	**10**	**4**	**14**	**10,928,000**	**4,372,500**	**15,300,500**
Graduate	4	4	8	4,950,000	4,372,500	9,322,500
Undergraduate	6	0	6	5,978,000	0	5,978,000
Kablanian & Akian Scholarships for Syrian-Armenians	**12**	**13**	**25**	**8,584,000**	**10,544,000**	**19,128,000**
Graduate	4	3	7	3,864,000	2,872,000	6,736,000
Undergraduate	8	10	18	4,720,000	7,672,000	12,392,000
Named and Other Scholarships[2]	**74**	**184**	**258**	**48,554,000**	**129,013,200**	**177,567,200**
Graduate	13	64	77	9,635,000	42,961,200	52,596,200
Undergraduate	61	120	181	38,919,000	86,052,000	124,971,000
RoA State Social Vulnerability Funding	**6**	**19**	**25**	**4,000,000**	**12,356,000**	**16,356,000**
Graduate	0	7	7	0	4,412,000	4,412,000
Undergraduate	6	12	18	4,000,000	7,944,000	11,944,000
MOES Scholarship (for graduates only)	**20**	**20**	**40**	**7,688,000**	**7,688,000**	**15,376,000**
MOES Stipend administered by AUA (for graduates only)	**20**	**20**	**40**	**1,309,000**	**1,397,000**	**2,706,000**
AUA supplement to the MOES Scholarship	**48**	**35**	**83**	**46,492,000**	**30,912,000**	**77,404,000**
Graduate	20	20	40	13,032,000	13,912,000	26,944,000
Undergraduate	28	15	43	33,460,000	17,000,000	50,460,000
AGBU and MoD military deferment with full scholarship	**2**	**0**	**2**	**2,160,000**	**0**	**2,160,000**
Tuition Remission Subsidy for AUA Employees	**2**	**3**	**5**	**1,500,000**	**943,800**	**2,443,800**
Graduate	1	3	4	600,000	943,800	1,543,800
Undergraduate	1	0	1	900,000	0	900,000
Average amount of tuition support				**731,218**	**734,102**	**733,037**

SOURCE: The Office of the Registrar, AUAF Personnel Office, Office of Financial Services.

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[1] Indicates all degree seeking students enrolled in summer 2015, fall 2015 or spring 2016 as of the end of add/drop period.

[2] **Named Scholarships** - Richard R. Tufenkian Scholarship, Turpanjian Family Foundation, Akian Foundation, Dr. John Doumanian Scholarship Fund, Michael Simonyan and Satenick Moradkhanian, Seth & Arsine Arsenian Scholarship Fund, Zaven O. Kodjayan Fund, Gen & Mrs. Sarkis M. Zartarian Scholarship, Harry Kullijian Scholarship Endowment Fund, Roxy & Alice Maserdjian Legacy Scholarship, Greta, John, & Leo Doumanian Scholarship Fund, Louise Doumanian Memorial Scholarship, Dr. Stepan Karamardian Scholarship, Vartkess M. Balian Merit Award, Irene Gyulnazarian Scholarship, Hripsime Kuhanjian Scholarship, Ara and Valerie Cherchian Scholarship, Roger Stauch and Julie Kulhanjian Scholarship, Auroroa Minassian Scholarship Endowment Fund, Levon Der Bedrosian Scholarship, Gregory and Seta Tcherkoyan Scholarship, Harmon William Hubbard Scholarship Endowment Fund, Noubar and Tracy Ouzounian Scholarship Fund, Haroutuen and Sona Armenian Scholarship, Edward and Eleonore Aslanian Scholarship, Dr. Varoujan A. Chalian Scholarship, Elian Kahvedjian and Arakel Dirtadian Scholarship, Ehsan Rashid Scholarship, Ohannes and Hripsime Doumanian Memorial Scholarship, Kevork and Astghik Shishmanian Scholarship. **Other Scholarships** - Garmery Benevolent Association, AUA Alumni Endowment Fund, AGBU Fund, Armenian Professional Society San Francisco Bay Area, Armenian International Women's Association-Los Angeles (AIWA-LA) and Arabkir Hayrenaktsakan Award.

Table 15. Faculty[1]

College/ School Name	Total[2]	Full-time[3] N (% of Total)	Part-time N(% of Total)	Core[4] N (% of Total)	Visiting[5] N (% of Total)
Instructional					
College of Science and Engineering	43	8	35	24	19
College of Humanities and Social Sciences	89	20	69	36	53
College of Business and Economics	55	9	46	26	29
School of Public Health (Including Gen Ed)	12	3	9	10	2
Acopian Center for the Environment (Graduate and Undergraduate)	5	2	3	2	3
Total Instructional Headcount	**199**	**35**	**164**	**94**	**105**
Non-Instructional					
Senior Academic Leadership[6]	16	16	0	16	0
Total Faculty Headcount[7] N (%)	**200**	**43**	**157**	**95**	**105**
Researchers and Teaching Assistants on employment contract[8]	17				
Researchers and Teaching Assistants on service contract	38				

SOURCE: Personnel Office.

[1] For fall 2015 and spring 2016 semesters, and 2016 summer semester for MBA and MSE programs. Faculty who teach in more than one program are counted in each program they teach but only once in the total headcount.
[2] The total numbers of instructional and non-instructional faculty in Colleges/School/Center are duplicative.
[3] Full-time faculty is defined in the Faculty Handbook as those whose primary employment is AUA.
[4] Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.
[5] Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.
[6] Includes Provost, Deans, Associate/Assistant/Interim Deans and Program Chairs.
[7] Total headcount is non-duplicative.
[8] Includes researchers and teachings assistants in AUA research centers. Does not include research faculty.

Categories	N	%
Gender		
Female	71	35.5
Male	129	64.5
Highest Degree Earned		
Doctoral or equivalent[1]	100	50.0
Master's	80	40.0
Bachelor's[2]	20	10.0
Other	0	0.0
Citizenship		
Armenia	139[3]	69.5
U.S.	46	23.0
Canada	2	1.0
France	2	1.0
Iran	2	1.0
Russian Federation	2	1.0
Argentina	1	0.5
Chile	1	0.5
Israel	1	0.5
Latvia	1	0.5
New Zealand	1	0.5
Spain	1	0.5
Sweden	1	0.5
Total Faculty Headcount	**200**	**100.0**

SOURCE: Personnel Office.

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[1] This category includes PhD, ED, MD, and JD.
[2] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.
[3] Includes three RoA citizens holding dual citizenship with Canada, France and Brazil and one RoA citizen holding permanent residency in the U.S.

Table 16. Student-Faculty Ratio

College/School Name	Program Name	Full-Time Equivalent
College of Business and Economics	MBA	169.9
	MSE	39.6
	BAB	528
College of Humanities and Social Sciences	MA TEFL	50.8
	LL.M.	51.6
	M PSIA	50.9
	BA EC	220
College of Science and Engineering	ME IESM	37.3
	MS CIS	35.0
	BS CS	225
School of Public Health	MPH	28.1
Total Undergraduate Student FTE	N/A	983
Total Graduate Student FTE	N/A	463.2
Total Student FTE[1]	N/A	**1446.2**
Total Faculty FTE[2]	N/A	**86.2**
FTE Student to FTE Faculty Ratio	N/A	**16.8:1**

SOURCE: The Office of the Registrar, Personnel Office.

[1] Degree-seeking students FTE is calculated based on the number of enrolled students as of add/drop period of fall semester.
Student FTE=Full-Time+(Sum of credits of each program's Part-Time students/normative credits in that program). A single student is never counted as more than 1.0 FTE.
[2] Faculty FTE = A+B, where
A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy (http://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans).
B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Table 17. Alumni (1993-2016)[1]

Geographic Location

Armenia vs. Abroad	N	Valid %
Armenia	2003	69.4
Abroad	883	30.6
Total	**2886**	**100.0**
No data available	165	
Grand Total	**3051**	

General Employment Status of AUA Alumni

Employment Status	N	%
Employed[2]	2318	86.4
Continuing graduate education	63	2.3
Job seeking	173	6.4
Other	130	4.9
Total	**2684**	**100.0**
No data available	367	
Grand Total	**3051**	

Distribution of Employed Alumni based on Geographic Location

Categories	N	%
Employed in Armenia	1756	75.8
Employed Abroad	562	24.2
Total	**2318**	**100.0**

SOURCE: Alumni and Career Development Office.

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[1] The figures are based on living alumni's self-reported information obtained from Alumni and Career Development Office database.
[2] Employed category includes self-employed alumni.

Table 18. AUA Extension

AUA Extension Courses[1]

Courses	Sections	Participants	Male	Female	RoA Citizens	Non-RoA Citizens
English Language Courses	160	1693	631	1062	1480	213
TOEFL iBT Preparation Course	16	216	80	136	198	18
TRDP Entrepreneurship Training	13	168	123	45	168	0
AUA E-MATH Preparation Course	5	55	21	34	43	12
PMP Certification Exam Prep Course	4	75	26	49	69	6
GRE Preparation Courses	4	28	12	16	25	3
Intellectual Property Summer Academy	3	48	11	37	42	6
Policy Analysis and Program Evaluation	2	85	24	61	85	0
Executive Leadership in the Public Sector	2	57	27	30	43	14
Leadership	2	53	53	0	53	0
Governance and leadership	2	48	42	6	47	1
Human Resource Management	2	40	4	36	39	1
English Proficiency for Academic Success	2	37	16	21	36	1
Pre-College Summer Camp	2	37	19	18	29	8
French Language Course	2	14	3	11	10	4
Eastern Armenian Language Course	2	12	4	8	0	12
Strategic Planning in Public Sector	1	43	10	33	43	0
Planning, Analysis and Evaluation of Public Policy	1	36	8	28	35	1
Healthcare Management	1	26	23	3	26	0
Quality of Healthcare	1	21	19	2	21	0
Advancing Women in Leadership and Decision-Making	1	20	0	20	19	1
Conflict Management Through Negotiations	1	18	16	2	18	0
Team Building	1	16	1	15	16	0
Women Entrepreneurship Program (	1	14	0	14	14	0
AUA Math Proficiency for Academic Success	1	13	8	5	11	2
Effective Presentation & Public Speaking Skills	1	13	5	8	13	0
Managerial Accounting and Corporate Finance	1	11	4	7	11	0
Business English	1	9	1	8	9	0
Project management	1	9	2	7	9	0
Contract Negotiation, Preparation and Ratification	1	8	3	5	7	1
Decision Making	1	1	1	0	0	1
Leading Teams	1	1	1	0	0	1
Total	**239**	**2925**	**1198**	**1727**	**2619**	**306**

SOURCE: AUA Extension.

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[1] Enrollment numbers are duplicative for individuals enrolled in more than one course.

AUA Extension Instructors	N (%)
Total	**56 (100.0)**
Male	13 (23.2)
Female	43 (76.8)
Highest Degree Earned	
Doctoral or equivalent[2]	5 (8.9)
Master's	43 (76.8)
Bachelor's[3]	5 (8.9)
Other	1 (1.8)
Not Available	2 (3.6)
Citizenship	
Armenia	49 (87.5)
U.S.	3 (5.3)
Syria	1 (1.8)
U.K.	2 (3.6)
Iran	1 (1.8)

SOURCE: AUA Extension.

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[1] Enrollment numbers are duplicative for individuals enrolled in more than one course.
[2] This category includes PhD, ED, MD, and JD.
[3] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 19. AUA's AGBU Papazian Library

Categories	As of June 30, 2015
Total Library Collections *(including departmental libraries)*	**267,908**
Print Media	**42,257**
Books	42,250
Periodicals *(Number of titles)*	7
Non-Print Media	**225,651**
Databases and electronic media	222,611
CD/DVD and Audio-Visual Cassettes	3,040

SOURCE: AUA's AGBU Papazian Library.

Table 20. Information and Communication Technologies Services 46

Information and Communication Technologies Services	As of June 30, 2016
Number of Computer- Equipped Classrooms or Labs	6[1]
Total Number of Computer Workstations Available to Students	169[2]
Total Number of Workstations Available to Faculty/Staff	367
Total Number of Service Computers	135
Total Number of Computers for Common Usage in Library	42
Total Number of Workstations Available in Extension for Exams	118
Total Number of Planshets Available to Students	119
Total Computers and Planshets	**950**
Ratio of FTE Degree Seeking Students[3] to Computer Workstations Available to Them	8.5
Networked	100%

SOURCE: Information and Communication Technologies Services.

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[1] Due to renovation, one lab was not functional during 2015-2016 Academic Year.
[2] Includes 16 computers that were not used in labs because of renovation.
[3] FTE as of add/drop period of fall semester.

Table 21. Staff[1] 47

Categories	Full-Time	Part-Time	Total
Administration and Professional	36	3	39
Support Services	87	19	106
Maintenance and Operations	48	4	52
Total	**171**	**26**	**197**

Staff	N	%
Total	**197**	**100.0**
Full-Time		
Male	61	31.0
Female	110	55.8
Subtotal	*171*	*86.8*
Part-Time		
Male	7	3.6
Female	19	9.6
Subtotal	*26*	*13.2*
Highest Degree Earned		
Doctoral or equivalent[2]	7	3.6
Master's	31	15.7
Bachelor's[3]	114	57.9
Other	45	22.8
Citizenship		
Armenia	182	92.4
U.S.	12	6.1
Russian Federation	1	0.5
Syria	1	0.5
Australia	1	0.5
Age		
Up to 30	59	30.0
From 31 to 40	42	21.3
From 41 to 50	33	16.7
Over 51	63	32.0

SOURCE: Personnel Offices (AUAC and AUAF).

[1] Includes AUAC and AUAF. Does not include researchers, teachers and instructors involved in University's various programs.
[2] This category includes PhD, DrPH, ED, MD, and JD and equivalent.
[3] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.