



# CENTER FOR STUDENT SUCCESS

FACULTY WORKSHOP PRESENTATION



# FACULTY REQUESTS

- Throughout the year, the Student Services Coordinator will be organizing workshops and seminars for students related to academic and social topics.
- Aside from these topics, faculty may also request other topics. Any faculty member interested in requesting a student workshop/seminar should submit a form three weeks before the set-date.
- This form will be available online through the Center for Student Success' website which will be accessible to faculty using AUA login credentials (username and password).

## Workshop #11: Time Management

Friday, November 19  
5:00-6:00 pm  
Center for Student Success  
Lounge



*Presented by Lilit Hovakimyan*

Come and learn how to properly manage your study load and how you can make the most out of your day. We will cover how to prioritize your daily tasks and get the best results.

Please check out our calendar and register:  
<http://studentsuccess.am/events-calendar/>



# ADVISING SUPPORT SERVICES

Develop strategies for breaking down projects into manageable and achievable tasks.

Teach strategies for organizational management.

Devise a plan to avoid procrastination and set a plan of action.

Support students through decision making process.

Help students who encounter academic difficulties strategize ways to improve their performance.

Advice and counseling regarding learning or physical disabilities.

Assistance in conveying information about special needs to professors.

Assistance in obtaining academic and classroom accommodations, if needed.

- Available by appointment Tuesdays/Thursdays 1:30-3:30pm
- <http://studentsuccess.aua.aam/advising-support-services/>

# MATH & WRITING CENTER

AUA Math and Writing Consultants guide students to learn strategies towards improving math and writing skills. These sessions are meant to equip students to become lifelong learners in problem solving and writing process.

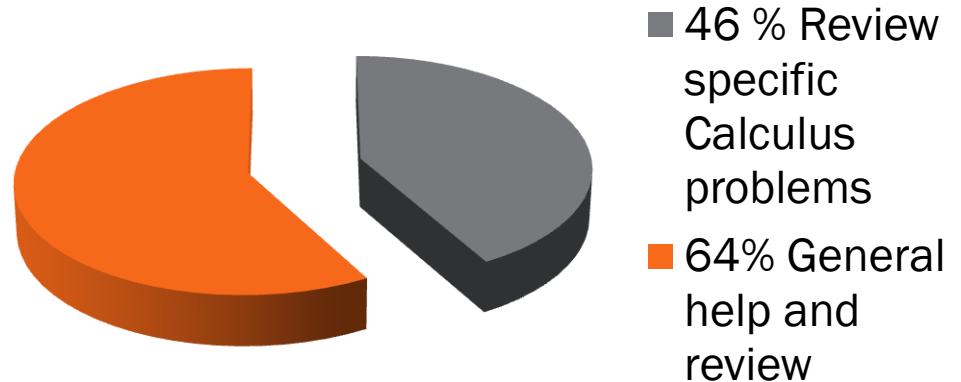


# MATH CONSULTATIONS

## Post-session survey data

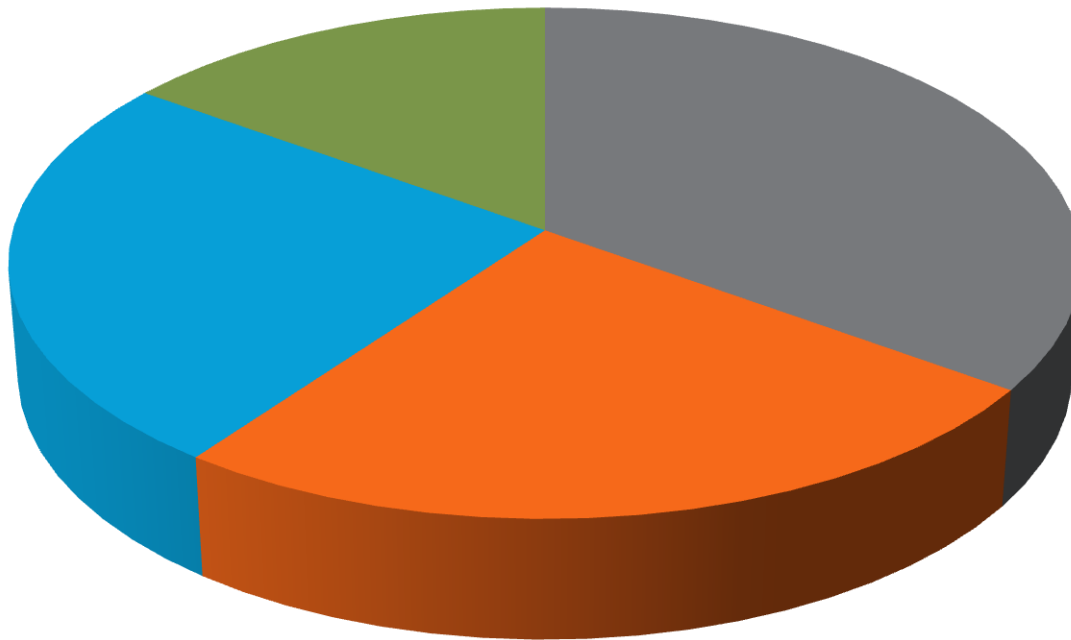
### Specific questions:

- Limit's theory
- Mathematical induction
- Continuity of functions and inverse function
- Derivatives
- Integrals
- Integration by parts



# WRITING CONSULTATIONS

Post-session survey data



- Review essay and get feedback
- Organize, construct and revise their essay
- Review synthesis essay and discuss ideas thoroughly
- Other (improve essay structure, title, conclusion, etc.)

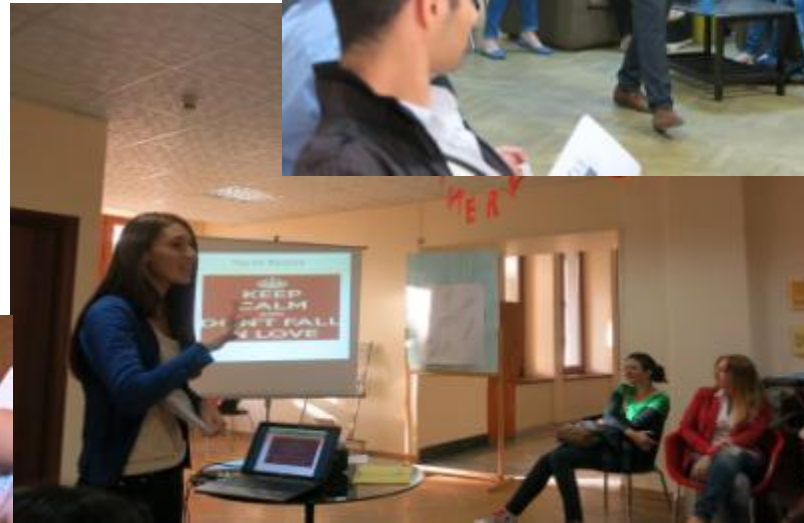


# WORKSHOP SERIES

Conducted 14 workshops during the Fall semester.

Topics included

- how to prepare a PowerPoint presentation
- how to use Excel
- Time management
- understanding the writing process
- how to use APA Format



Workshop title	# of Participants	Overall Comments
How to write a thesis statement	39 students	All students mentioned that the overall quality of the workshop was really good and it met the expectations a lot. 25 % of the surveyed students were neutral about how the workshop increased their interest and knowledge in the subject.
Reading to read: How to read for understanding	61 students	Overall, students found the workshop really useful and really enjoyed the presenter. They agreed to the quality of the workshop was good and useful. 1/4 of the students were neutral that the seminar started and ended on time and that the workshop increased their knowledge and interest in the subject matter. Some of them were neutral how the seminar met their expectations. Two students suggested it would be helpful to have a note-taking workshop held.



# WORKSHOP SERIES



# DISABILITY SUPPORT SERVICES

American University of Armenia aims to establish a learning environment which supports diverse student learning abilities. AUA's Center for Student Success is committed to provide student services and programs to support diverse learners. Students with disabilities may obtain equal access to academic and programmatic services. The Center for Student Success will assist students with disabilities in need of academic and programmatic accommodations as required by the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Federal Rehabilitation Act of 1973.

Disability Self-Identification Form (available online)

COMMENTS, QUESTIONS,  
SUGGESTIONS...