# Driving lesson scenario

Kim: You started signalling too early just then. Say you wanted to turn right, when should you start signalling?

Jacek: *(No response)*

Kim: Can you signal right too early?

Jacek: I’m not sure ... I suppose so.

Kim: What would happen if you signalled right a kilometre before the junction in a city centre?

Jacek: Other drivers would think you were turning right before you really were.

Kim: That's right, so when should you start signalling if there are lots of junctions about?

Jacek: Just after the junction before?

Kim: That's right!

The student's confidence is boosted by the praise and smile from the teacher, and a potentially negative experience for the student is turned into a positive one. You might not have asked the same questions, but that does not matter, as long as your questions would make the student think out the reasoning for himself or herself.