*From Center for the Enhancement of Teaching and Learning. http://ar.cetl.hku.hk/images/blooms.gif*



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| **Definitions** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Synthesis** | **Evaluation** |
| **Bloom’s****Definition** | Rememberpreviouslylearnedinformation. | Demonstrate anunderstanding ofthe facts. | Apply knowledgeto actualsituations. | Break downobjects or ideasinto simpler partsand find evidenceto supportgeneralizations. | Compilecomponentideas into a newwhole orproposealternativesolutions. | Make and defendjudgments basedon internalevidence orexternal criteria. |
| **Verbs** | • Arrange• Define• Describe• Duplicate• Identify• Label• List• Match• Memorize• Name• Order• Outline• Recognize• Relate• Recall• Repeat• Reproduce• Select• State | • Classify• Convert• Defend• Describe• Discuss• Distinguish• Estimate• Explain• Express• Extend• Generalized• Give example(s)• Identify• Indicate• Infer• Locate• Paraphrase• Predict• Recognize• Rewrite• Review• Select• Summarize• Translate | • Apply• Change• Choose• Compute• Demonstrate• Discover• Dramatize• Employ• Illustrate• Interpret• Manipulate• Modify• Operate• Practice• Predict• Prepare• Produce• Relate• Schedule• Show• Sketch• Solve• Use• Write | • Analyze• Appraise• Breakdown• Calculate• Categorize• Compare• Contrast• Criticize• Diagram• Differentiate• Discriminate• Distinguish• Examine• Experiment• Identify• Illustrate• Infer• Model• Outline• Point out• Question• Relate• Select• Separate• Subdivide• Test | • Arrange• Assemble• Categorize• Collect• Combine• Comply• Compose• Construct• Create• Design• Develop• Devise• Explain• Formulate• Generate• Plan• Prepare• Rearrange• Reconstruct• Relate• Reorganize• Revise• Rewrite• Set up• Summarize• Synthesize• Tell• Write | Appraise• Argue• Assess• Attach• Choose• Compare• Conclude• Contrast• Defend• Describe• Discriminate• Estimate• Evaluate• Explain• Judge• Justify• Interpret• Relate• Predict• Rate• Select• Summarize• Support• Value |

<http://www.clemson.edu/assessment/assessmentpractices/referencematerials/documents/Blooms%20Taxonomy%20Action%20Verbs.pdf>