

Student Learning Assessment Plan YEAR for PROGRAM

Investigation Topic: [What is being investigated? i.e. Oral Communication Skills, Sequencing of courses, Effectiveness of Internship]

Student Learning Outcomes what will be reviewed:

- 1.
- 2.

Rationale: [Why is this important at this time. If this SLO is not being reviewed in rotation explain why this SLO at this time.]

Assessment Schedule:

TERM or DATE/YEAR

- [What will be done and when. i.e. Focus group, survey, portfolio review, review student work, compare/interpret results, report]

Description of Assessment Methods Noted Above:

[For instance: Student Portfolios: A sample of students' work in each of the five environmental courses will be compiled in student portfolios. These portfolios will be reviewed and analyzed by the Director and appointed faculty in order to assess the identified SLOs. Rubrics will be used to evaluate portfolios.

Annual Graduate Student Exit Survey: Measures students' perceptions of]

Assessment Team: Assessment is overseen by NAME, the Program Chair, with the participation of [# number of full and part time faculty, Names] and support from the Office of Institutional Research and Assessment.

Closing the Loop: *Findings from various assessment methods will be integrated and used to: [How will /might the results be used:]*

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