

AFOSP Assessment Criteria (Writing Center Hierarchy of Values for Responding to Writing)

Assignment

- Your writing demonstrates that you have understood and addressed the expectations of the assignment.

Focus:

- Your essay sets a clear context for the development of your main point.
- The introduction clearly explains your purpose; the body “flows” logically in support of that purpose; the conclusion provides a sense of closure
- Your essay continues to tie back to the main point throughout.

Organization:

- Your essay is structured with transitions and cohesive paragraphs.
- Your essay has a clear structure (e.g., beginning- middle - end) and the strength of the components is consistent.
- Transitions connect thoughts and paragraphs consistently and carefully.
- Paragraphs function consistently as units of thought and advance argument.
- You avoid redundancy or unnecessary repetition of ideas and information.

Support:

- The paper provides evidence of search, selection, and source evaluation and the relationship of the evidence to the main point is clear and convincing.
- Adequate story or anecdote is provided and supports main point.

Proofreading:

- Your essay uses proper word choice, syntactically and grammatically correct sentences, proper spelling, format and citation.
- Word choice is precise and manages to express ideas clearly.
- Clauses and sentences are grammatically and syntactically correct and comprehensible.
- A rare mistake or typo may be present. Spelling is largely correct and provides little or no distraction to the reader
- Expected format is followed.
- Citation is present and used correctly.