Thoughts and reflections on the summer semester

Teaching Introduction to Environmental Sciences

A few firsts (for me)

- Teaching in Armenia / AUA
- Teaching online (from another country)
- Students with very diverse backgrounds / disciplines
- Teaching during a difficult time

If they would learn one thing from this course, what do I want it to be?

→ Real connectedness with their surrounding / environment

Other important aspects to consider:

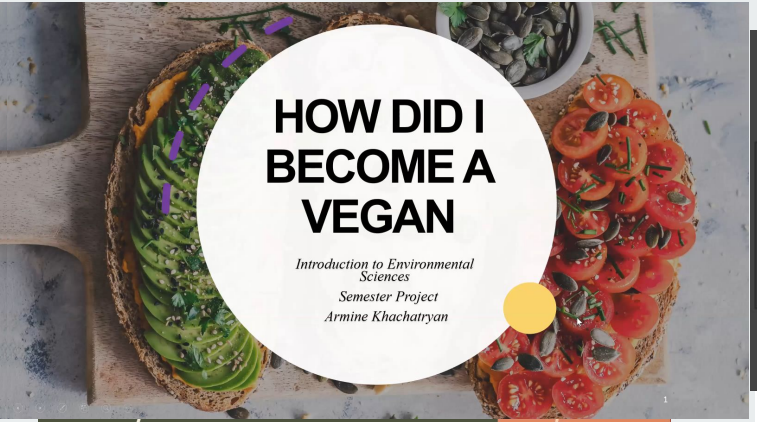
- Experimenting with different formats and constantly asking for feedback (what works, what doesn't)
- Showing a humane / personal side (the online transition was also stressful / confusing to students)
- Creating a community (sense of togetherness) despite physical distances.

Tools used:
Real-life relevance

Personal calculations / projects

3.1
3
2.3
6.4
1.8
1.5
4.1
4.3
2.9
3.46

footprintcalculator.org


HOW DID I BECOME A VEGAN
Introduction to Environmental Sciences
Semester Project
Armine Khachatryan

Non-Plastic Reusable

Reducing Energy consumption from gadgets
Course: ENV 101 - Introduction to Environmental Sciences
Babken Hambardzumyan

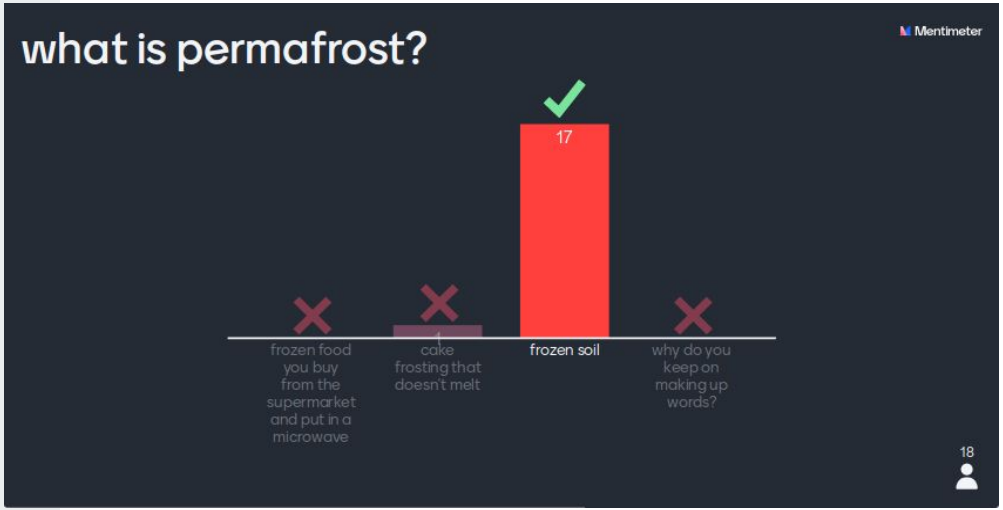
Go Green!
Beauty Products
Making my products using natural elements for five weeks
Intro to Environmental Sciences
Jaqlin Mardirossian

My life has been a lie
EVN 101 | Semester Project | Khanum Gevorgyan

Single use instant coffee packages

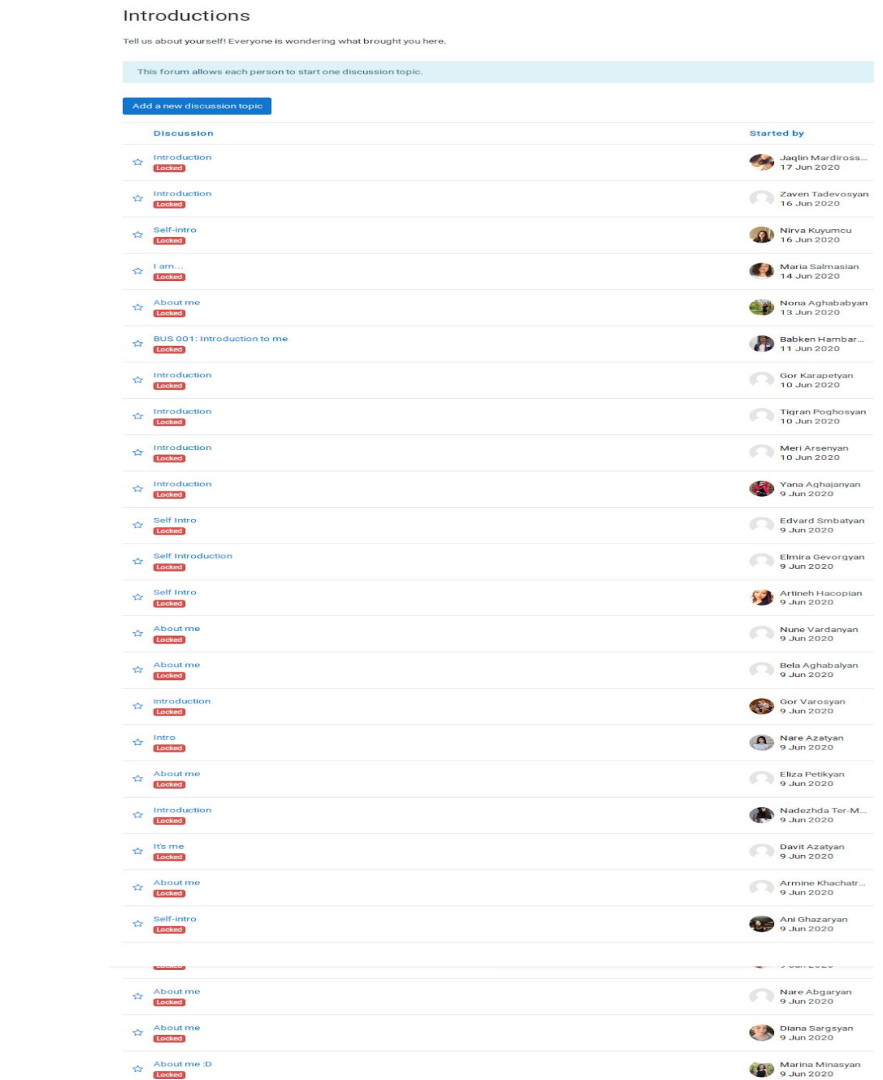
Tools used: Engagement & feedback

Surveys on Mentimeter



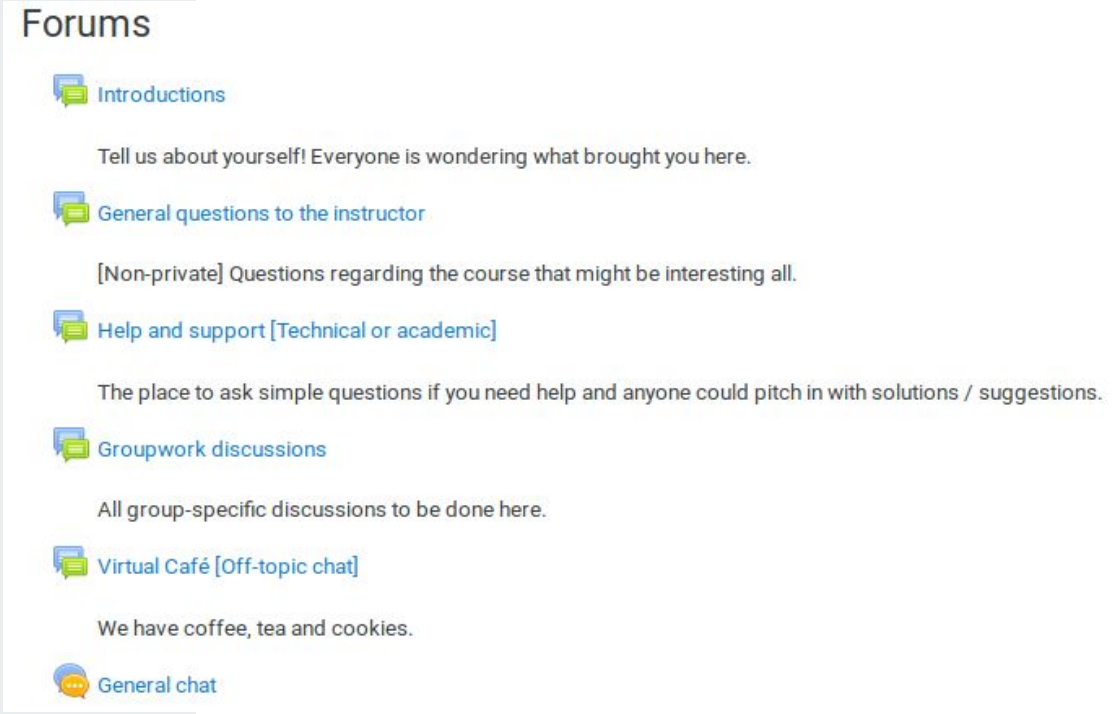
Tools used: Creating a community

Introduction section [Moodle discussion boards]



Tools used: Creating a community

Moodle discussion boards



Tools used: Engagement & cultivating a community feeling

Group work [Zoom breakout sessions, moodle discussion boards, class presentations + discussions]

Biggest challenge

→ Time consumption

(prep. takes 2-3x > physical classes)